



**BRENTSIDE
HIGH SCHOOL**

LEARNING & ACHIEVING TOGETHER



**Welcome to the Year 9 Year Ahead Evening
Tuesday, 19 September**



BRENTSIDE
HIGH SCHOOL

LEARNING & ACHIEVING TOGETHER



Welcome from Ms Griffiths, Deputy Headteacher



"Progress, not perfection."

"Success is no accident. It is hard work, perseverance, learning, studying, sacrifice and most of all, love of what you are doing or learning to do."

"Motivation is what gets you started. Habit is what keeps you going."

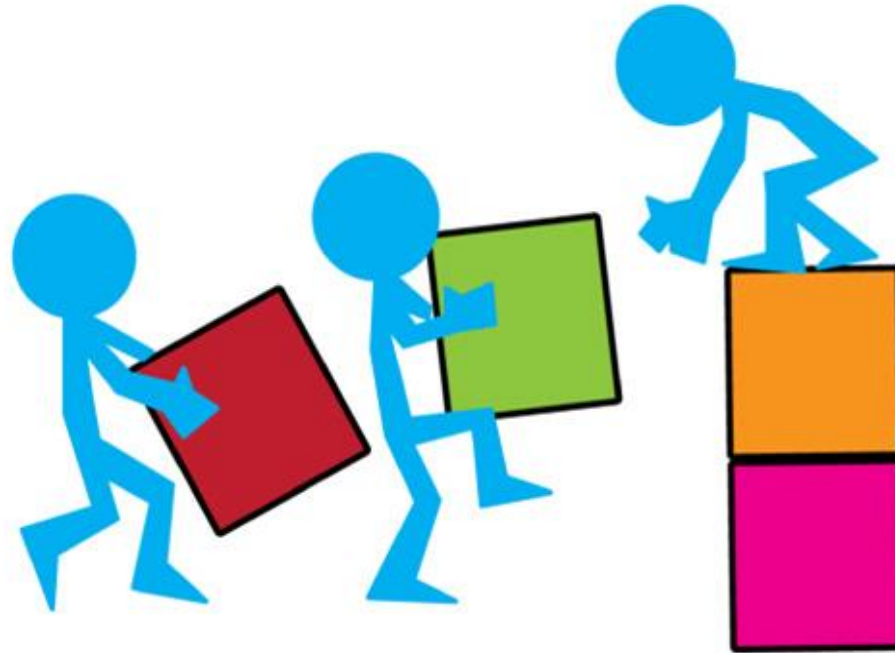
The Year Ahead

"When educating the minds of our youth, we must not forget to educate their hearts."

"Education is the most powerful weapon which you can use to change the world."



Challenge and Success



- 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, *2020-COVID, 2021-COVID, 2022*
- Progress of students at Brentside High School is consistently, significantly above national



**WE'RE IN THIS
TOGETHER**

**EVERYONE CAN
ACHIEVE THEIR BEST**

← → ↻ brentsidehigh.ealing.sch.uk/page/?title=Contact+Staff&pid=51

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CONTACT STAFF

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Staff may be contacted via a note in your child's planner or via email. Staff names, roles and emails are detailed in this section.

In This Section

- [Year Teams](#)
- [Form Tutors](#)
- [Sixth Form Staff](#)
- [Staff Contact by Department](#)



Aims of the evening:

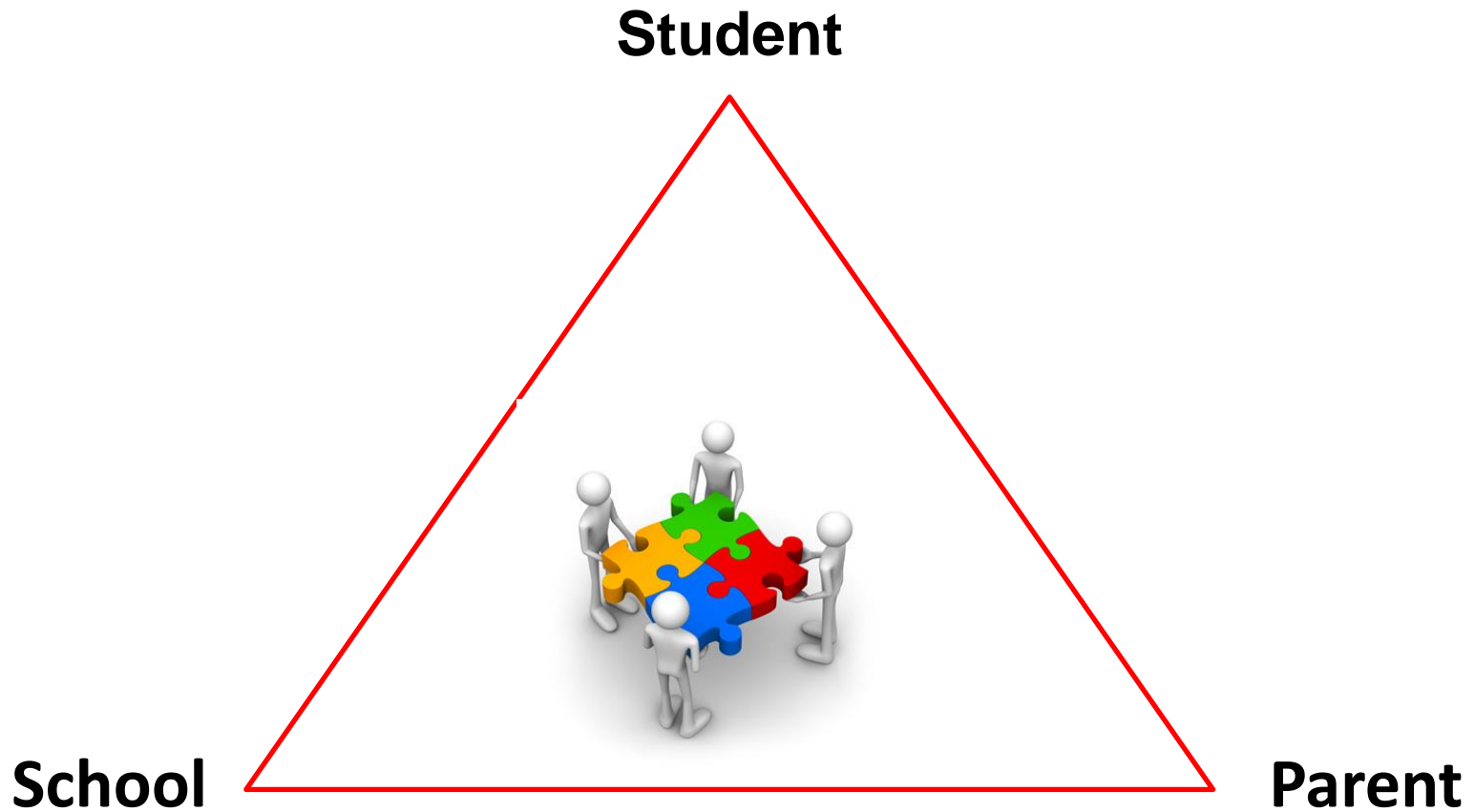
To provide information about:

- How to support your child make the most of this year
- Target grades in KS4 and how your child's progress will be tracked
- How to develop effective study and revision skills in preparation for assessments and exams
- Monitoring Satchel One for information about your child





Ms Silla
Head of Year 9





ATTENDANCE AND PUNCTUALITY

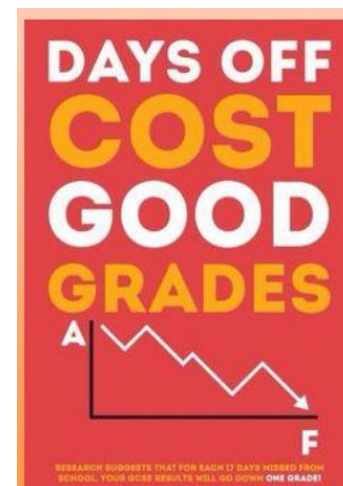
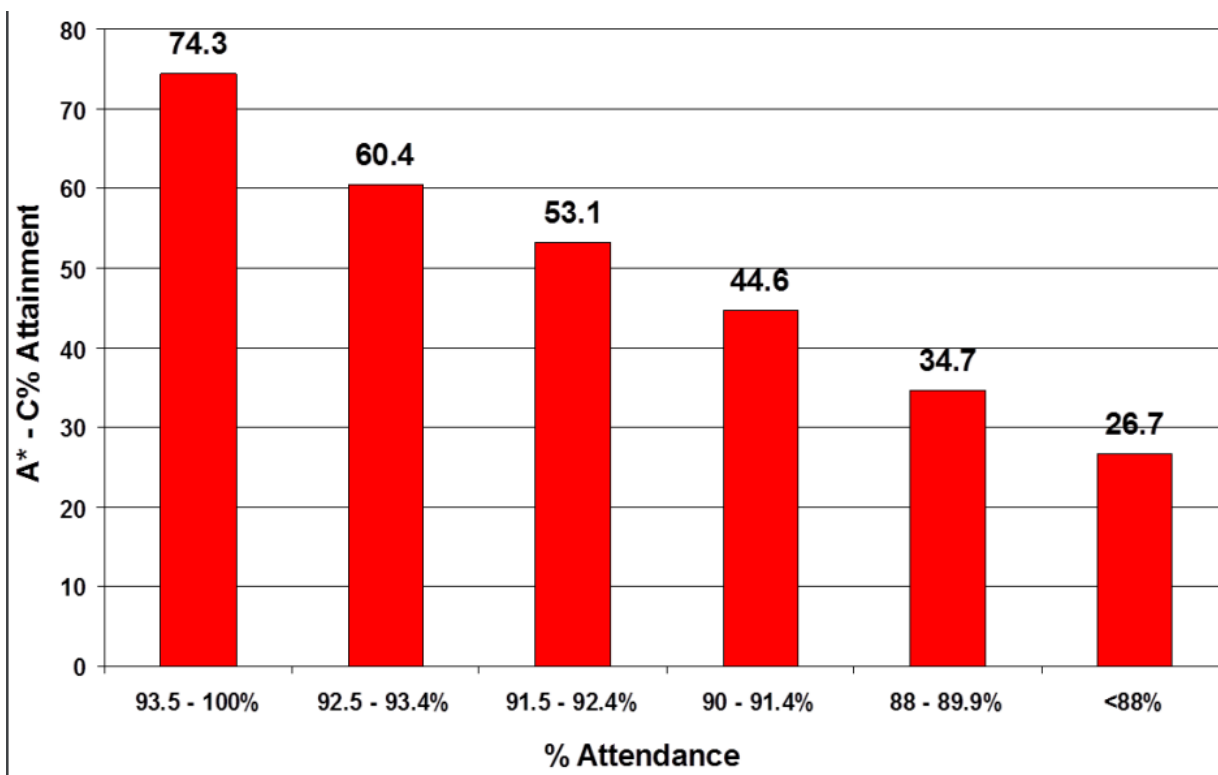


Help us get up and get to school on time.
Every lesson does count.





90% attendance: Students generally achieve one grade below those with 100%... 90% = *missing one day a fortnight*



Prepared for learning

Arriving at school on time and with the correct equipment

Appointments and other commitments made outside of school hours wherever possible

Uniform: blazers, no makeup, no piercings except 1 pair of plain studs in each ear lobe, black shoes that can be polished



Preparation at home

- Quiet space to work
- Free from interruptions, especially brothers and sisters
- Keeping phones safe while they study!
- Music – preferably not, but if needed to drown out distractions, listen to something soft
- 30-minute chunks





ORGANISATION





Key messages

- Attendance
- Routine at home
- Balance



Thank you



HOMework

Show My Homework

Calendar

Log in

Brentside High School

Select a year

Select a type

Select a subject

Select a teacher

All classes

Prev

Next

Today

Oct 3rd - 9th, 2016

Homework

Spelling Test

Quiz

Differentiated Homework

Class Test

Monday 3rd Oct	Tuesday 4th Oct	Wednesday 5th Oct	Thursday 6th Oct	Friday 7th Oct	Saturday 8th Oct	Sunday 9th Oct
10p/Sc2 Science Ms. D. Shepherd	7p/It4 ICT Mr. R. Ladva	10q/Ma1 Maths Miss. N. Akther	9q/Ma3 Maths Mr. E. Dewitt	8p/Ma2 Maths Mr. E. Dewitt		
10q/Cz3 Citizenship Ms. L. Al-Zubaydi	12E/En3 Economics Mr. E. Dewitt	10p/En2 English Miss. S. Baker	8q/En5a English Miss. S. Gooding	10p/Ma1 Maths Mr. E. Dewitt		
7q/It1 ICT Mr. R. Ladva	9q/Gg4 Geography Miss. A. Patel	10p/En5 English Miss. V. Klein	10p/Fr4 French Miss. J. Delmet	11q/Ma4 Maths Mr. E. Dewitt		
8p/Ma2 Maths Mr. E. Dewitt	10p/En3 English Miss. S. Gooding	8q/Sp4 Spanish Mr. K. Broddie	12C/Fr1 French Ms. G. Smith	7D/En English Miss. S. Gooding		

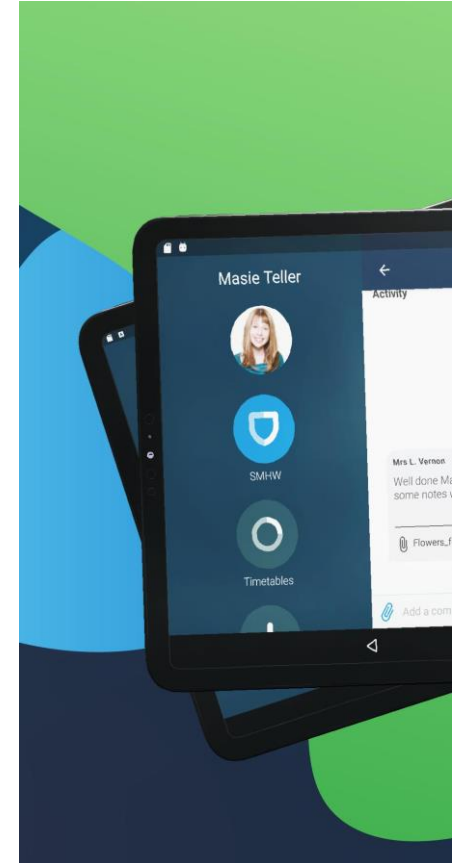
Year 9 = 15 hours over the two weeks (at least 1 hour per day)

English	4 x 30min (2x reading & 2x writing)	Option A	2 x 40min
Mathematics	3 x 40min	Option B	2 x 40min
Science	3 x 40min	Religious Studies	1 x 40min
Citizenship	1 x 40min	Art/Technology	2 x 40min
French/Spanish	2 x 40min		



satchel:
one

The use of satchel one – homework, year leader notifications, merits and behaviour notifications. This should be on your phone – with notification setting on.





Satchel One



- Download the Satchel One app
- Enter the Parent PIN code – details on form for **collection today**
- [iOS app for parents | Satchel Help Center \(satchelone.com\)](https://satchelone.com)
- Support with logging on:
email s.nagra@brentsidehigh.ealing.sch.uk

School Support

- Facilities available – library, clubs, ICT facilities
- After school sessions - catch up, revision, twilight class, independent study
- Literacy and numeracy spotlights in form time
- 1:1 time with students
- SAFE worker

Dealing with stress

- Focus on positives - what am I doing right?
- Good sleep and diet - healthy food welcome!
- Help us build a routine to manage our time - e.g., bedtimes and getting up
- Removing some of the stresses e.g., caring for siblings
- Help to manage workload - please can we share ideas with you and can you help with prioritising work
- Planning family activities around their study – Please don't invite the cousins over when I have a big exam the next day...
- It is good to talk about what we are doing; it is important to us to get different perspectives on things.

If your child is anxious or withdrawn encourage them to talk to you or a trusted adult and let them know you are there for them. We are here to help as well.

Important dates for Year 9:

Target Setting Day: Thursday, 23 November

Target Review Day: Wednesday 27, March

Parents Evening: Thursday, 9 May

Internal Assessments: w/c Monday 15, April

Maximising Learning Opportunities

Ms Griffiths

Deputy Headteacher Teaching & Learning





Being responsible for your own learning

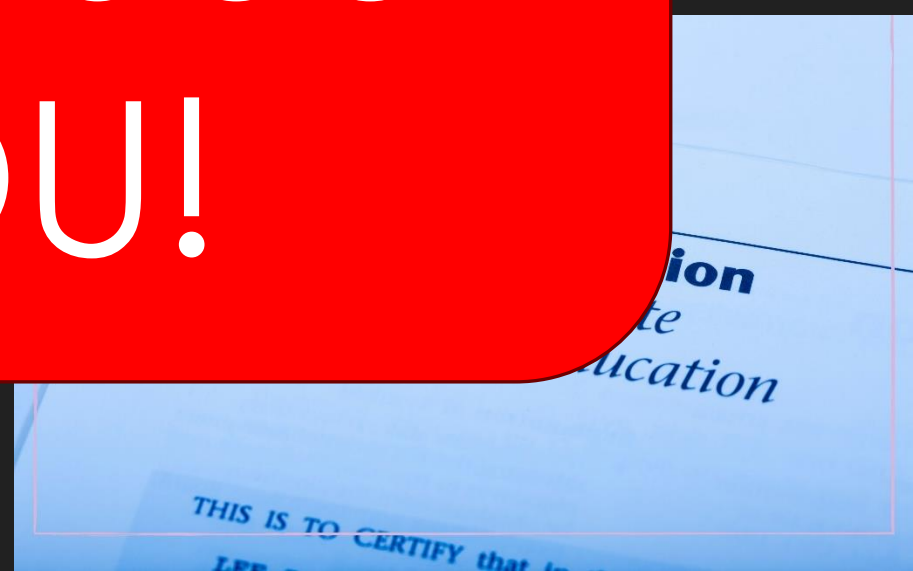
Who are you?

- I understand why I'm at school –to better myself and get qualifications.
- I always attend school. If I don't, I'll fall behind and things are more difficult.
- I always get to lessons on time. It's rude not to, and I'll miss the starter.
- I try my best to concentrate and answer questions.
- I go on Satchel One every day to see the extra information my teachers have given me. I get that homework is one of the best ways to help me remember my learning and to apply it, as I would in an exam. So, I always try my best.
- I don't mind coming to school. I like seeing my friends. I don't particularly like going to lessons, though!
- I usually come into school, but not if I feel a bit unwell. Then I can't be bothered.
- Punctuality? But I walk slow!
- I do try, but sometimes I can't be bothered. Some lessons are boring!
- I sometimes go on Satchel One, but not every day! We shouldn't have to do homework. It's not fair.

General
Certificate
Secondary
Education

- Three
- Spe
- GC
- Reg
prac

Time to get
real about
YOU!



Organise yourself.

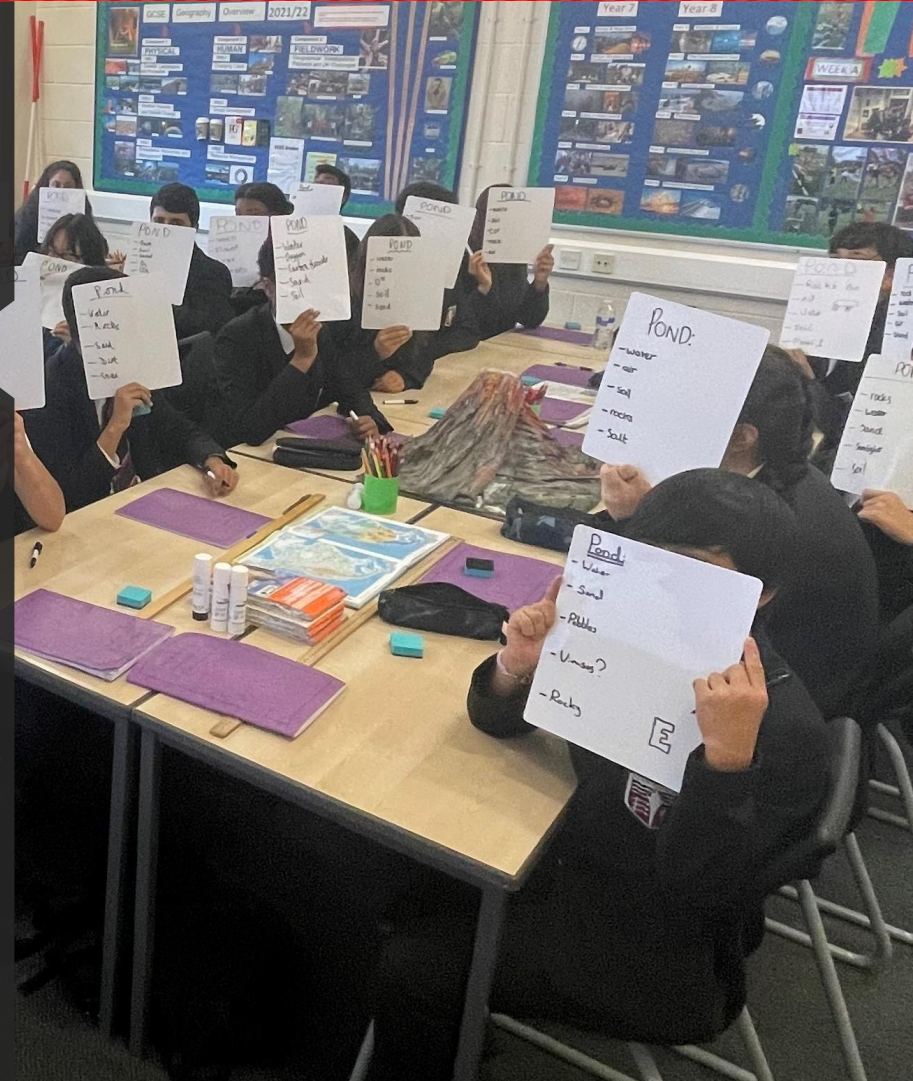
Every day, you should have:

- A full pencil case
- Your planner
- Your books
- A reading book



Be determined to learn.

- Be attentive in **every lesson**.
- **Listen** carefully
- **Answer** questions
- Let the teacher know if **you don't understand**
- Always look to **spell** words correctly
- Always look to use **grammar and punctuation** carefully
- This **attitude** will ensure you make progress really quickly



How much homework should I be doing each evening?

The national guidelines are that:

- Year 7 and 8 = 45 minutes
- Year 9 = 1 hour
- GCSE = 1.5 - 2 hours
- In addition, all students need to continue **reading** for pleasure; this makes a huge difference to your language development (your understanding of what we teach and your ability to remember it).



When should I
complete my
homework?

Establish a
routine and get
organised!



Home Learning

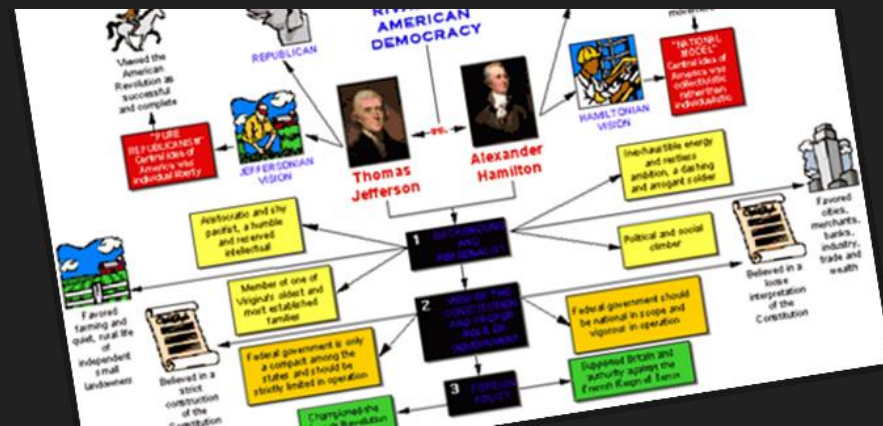
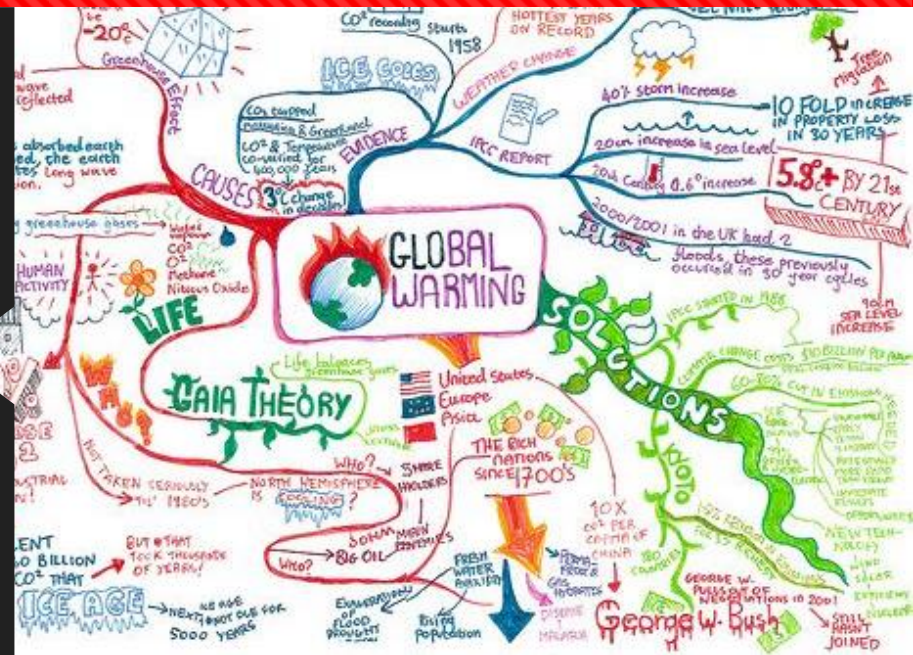
You need:

- To go on Satchel One EVERY evening.
- a fixed **TIME** to study and
- a fixed **PLACE** to study
- a **positive learning environment**: calm, quiet, equipped, inspiring
- **positive learning habits**: drink water, put your phone away, don't listen to music (unless it's study music)



What if I finish early?

- Go back over your work in your book
- In year 9, make mind maps or graphic organisers to support your revision
- Watch YouTube films on your lesson topics
- Use your time wisely!



The image features a motivational quote in a white, hand-drawn font. The text is arranged in three lines: 'DO SOMETHING TODAY', 'THAT YOUR FUTURE SELF', and 'WILL THANK YOU FOR'. The background is a photograph of a long, straight road stretching towards a horizon under a sunset sky. The sun is low on the horizon, creating a bright, hazy glow that transitions from yellow to orange and then to a deep blue. The road is flanked by green fields, and the overall mood is peaceful and inspiring.

DO SOMETHING TODAY
THAT YOUR FUTURE SELF
WILL THANK YOU FOR



Where is my child currently at and what do they need to do this year to really make a difference to their future pathways?



Thresholds in KS3 and Targets in KS4

Thresholds come from Y6 data and internal Y7 Midyis tests. We use this, alongside CATS to generate KS4 targets using FFT (a national target setting programme)

Threshold	Descriptor	FFT20
Excellence	Students have command of the foundation, developing and secure skills. Students can critically evaluate concepts within a subject, as well as creating original ideas.	G7-9
Secure	Students have command of the foundation and developing skills. Students can make connections across topic areas within a subject.	G5-6
Developing	Students have command of the foundation skills. Students can apply information in new, similar, situations within a subject.	G4
Foundation	Students can recall key facts and explain ideas within a subject.	G1-3



KS4 Target Grades

MTG = Minimum Target Grade –

the grade a student should achieve if making progress in line with top 20% nationally

ATG = Aspirational Target Grade – a

grade a student should achieve to significantly exceed national expectations

Subject	MTG	ATG	WTG	Internal Assessment	AtL
English		6	5	4	4
Maths	5	6	6	5	4
Biology	6	7	6	6	5
History	5	6	7	7	5
French	4	5	3	3	3
Citizenship	6	7	6	6	4

AtL = Attitude to Learning score 1- 5

WTG = Working Towards Grade - teacher prediction of final grade based on all assessments, mock results, work and effort



Thank you for your support

If you have any questions, please contact:

- **Ms Silla, Head of Year**
- **Ms Govender, SAFE Worker**
- **Ms Mertzelos, Assistant Headteacher**