

Subject: Religious Studies**Year group: 7**

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Religious Founders: Students will be given a brief overview of the purposes of learning religious studies, the notion of belief, and given an introduction to the major world religions. They will then learn about some key religious founders: Abraham, Moses, Guru Nanak and Jesus. This includes what they did, how they are remembered, and their impact on believers today.</p>	<p>Arguments for and against the existence of God: Students will look at different spheres within which the question of God's existence has been explored: cosmology, metaphysics, logic, experience and ontology. Students will gain an understanding that believers in God will attribute evidence for God's existence to divine revelation and to the experiences of prayer and worship. Students will also look at why atheists reject divinity and transcendence, the supernatural realm and God.</p>	<p>Sikh Beliefs and Practices: Students will understand the principle beliefs about God and human identity that are held by Sikhs, the importance of the Sangat and Sikh identity and practices. They will learn about the Ten gurus and Recognise the role of the gurdwara in building the Sikh community, demonstrating sewa and as a centre for worship and teaching</p>	<p>Buddhism: Students will appreciate the significance that the Buddha holds for Buddhists today, understand the Dharma (Buddhist teachings) in relation to the problems facing all human persons in relation to their suffering, understand the Buddhist the law of cause and effect (Kamma) and the meaning of Anatta and Anicca. They will also learn about the destructive power of the Three Poisons (greed, hatred and delusion).</p>	<p>Religion and Belief in contemporary culture: students will explore the range of complex issues associated with the place of religion and worldviews within society today. Students will look at issues pertaining interfaith dialogue and cooperation, the challenges facing some minority religious groups, media perspectives on religion.</p>	<p>Perspectives of Life after death: Students will learn about beliefs regarding death, from the perspective of different religious and non-religious views. They will learn how these beliefs are reflected in funeral practices.</p>
Assessment	Assessment	Assessment	Assessment	Assessment	Assessment
End of Unit assessment.	End of Unit assessment.	End of Unit assessment.	End of Unit assessment.	End of Unit assessment.	End of Unit assessment.

Skills developed through the year:

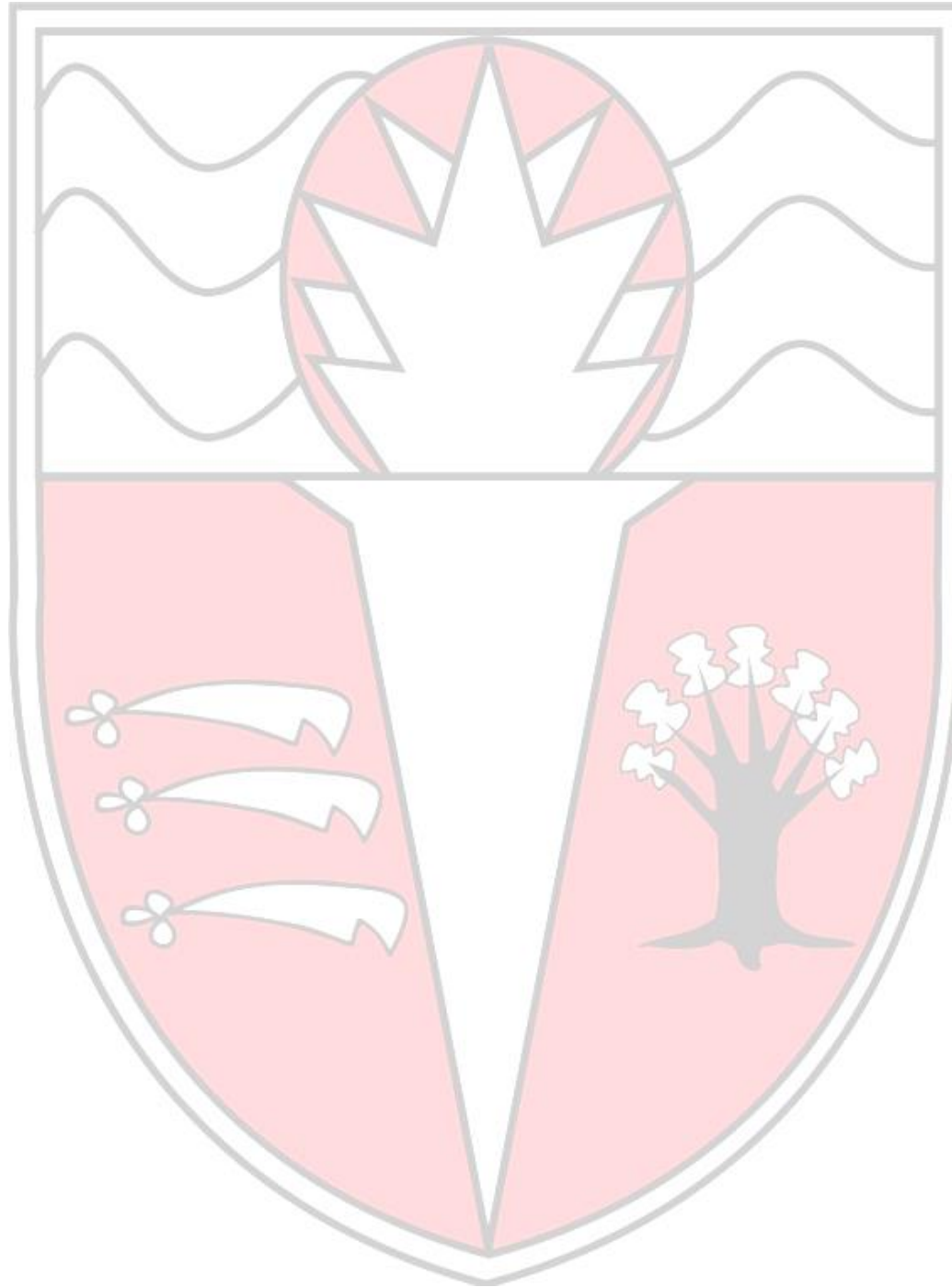
Empathy, appreciation for other religions or different points of view, debating skills, listening skills, mnemonic skills, creative writing, analytical and critical thinking skills.

Extra-Curricular Opportunities:

Reading club

Debate Club

Prayer room space



Subject: Religious Studies**Year group: 8**

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Atheism in the modern world: Students will explore humanism, in contrast to religious beliefs. They will learn about key humanist beliefs, and analyse how humanists decide what to do. They will discuss atheism, agnosticism, and discuss why many people are not religious.</p>	<p>Hindu Beliefs: Student will learn about the diverse ways in which Hindus worship God, the place of the Trimurti (Brahma, Vishnu and Shiva) within the Hindu understanding of God. Moreover, they will understand the place of avatars (incarnations) within Hinduism's other key Hindu beliefs and the key elements of the Hindu way of life in the modern world.</p>	<p>Why do we suffer?: Students will explore the difficult issue of evil, suffering, pain, sorrow and grief within our world. They will consider how the existence of suffering is understood within a range of religious and non-religious traditions and the place that faith can play in helping people to endure troubling times in their own, or in other people's, lives.</p>	<p>Judaism: students will learn about the key texts, traditions, principles and practices that set out the beliefs and practices within Judaism and which are used to shape the religious life of Jewish people. The origin, status, role, religious significance, purpose and function of each source will be examined and explored.</p>	<p>Who is Jesus?: This unit will provide a context for students to examine the central importance of Jesus within the Christian tradition and to reflect upon the question of who he was and is for Christians. Jesus' identity, nature, role in revealing God to the world and his salvific purpose will all be examined.</p>	<p>The Qur'an and other sources of authority in Islam: This unit will examine the final and full revelation of God to Muhammad in the Qur'an, other Islamic sources of authority, including the Sunnah, Hadith and Shari'ah. It will consider how these sources are used to inform Islamic belief, govern the life and practices of Muslims and inspire Muslims to live lives that reflect the will of Allah and imitate Muhammad.</p>
Assessment	Assessment	Assessment	Assessment	Assessment	Assessment
End of Unit assessment.	End of Unit assessment.	End of Unit assessment.	End of Unit assessment.	End of Unit assessment.	End of Unit assessment.

Skills developed through the year:

Empathy, appreciation for other religions or different points of view, debating skills, listening skills, mnemonic skills, creative writing, analytical and critical thinking skills.

Extra-Curricular Opportunities:

Reading club

Debate Club

Prayer room space

Subject: Religious Studies**Year group: 9****GCSE title:** Religious Studies A (8062)**Exam Board:** AQA<http://www.aqa.org.uk/subjects/religious-studies/gcse/religious-studies-a-8062>Exam for GCSE Religious Studies A: Paper 1- Study of religions: beliefs, teachings and practices: 1h 45m

50% of total GCSE

Exam for GCSE Religious Studies A Paper 2 - Thematic Studies: 1h 45m

50% of total GCSE

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<u>Paper 1 – Studies of Religion</u> Beliefs and teachings (Christianity): the nature of God, the problem of evil, creation, the afterlife, Jesus, sin and salvation.	<u>Paper 1 – Studies of Religion</u> Beliefs and teachings (Christianity): the nature of God, the problem of evil, creation, the afterlife, Jesus, sin and salvation.	<u>Paper 2 - Theme A: Relationships and Family Relationships:</u> contraception, sexual relationships, marriage, divorce and remarriage, homosexuality, families, roles of men and women.	<u>Paper 2 - Theme A: Relationships and Family Relationships:</u> contraception, sexual relationships, marriage, divorce and remarriage, homosexuality, families, roles of men and women.	<u>Paper 1 – Studies of Religion</u> Beliefs and teachings (Islam): Sunni and Shi’a, faith, the nature of Allah, authority, prophets, Muhammad, the Qur’an, other texts, angels, life after death.	<u>Paper 1 – Studies of Religion</u> Beliefs and teachings (Islam): Sunni and Shi’a, faith, the nature of Allah, authority, prophets, Muhammad, the Qur’an, other texts, angels, life after death.
Assessment	Assessment	Assessment	Assessment	Assessment	Assessment
End of Unit assessment.	End of Unit assessment.	End of Unit assessment.	End of Unit assessment.	End of Year Assessment on all previous units.	

Skills developed through the year:

Students learn to consider different beliefs and attitudes to religious and non-religious issues in contemporary British society. They become aware of the different religious traditions of Great Britain. Moreover, they become aware of different religious perspectives on the issues studied within and / or between religious and non-religious beliefs such as atheism and humanism. They learn to study, engage, evaluate, and discuss religious, philosophical and ethical arguments related to the issues raised, and

their impact and influence on the modern world. Students learn to show their understanding of religion through the application of teachings from religion and beliefs. They also learn to make specific references to sources of wisdom and authority including scripture and/or sacred texts.

Extra-Curricular Opportunities:

Reading club

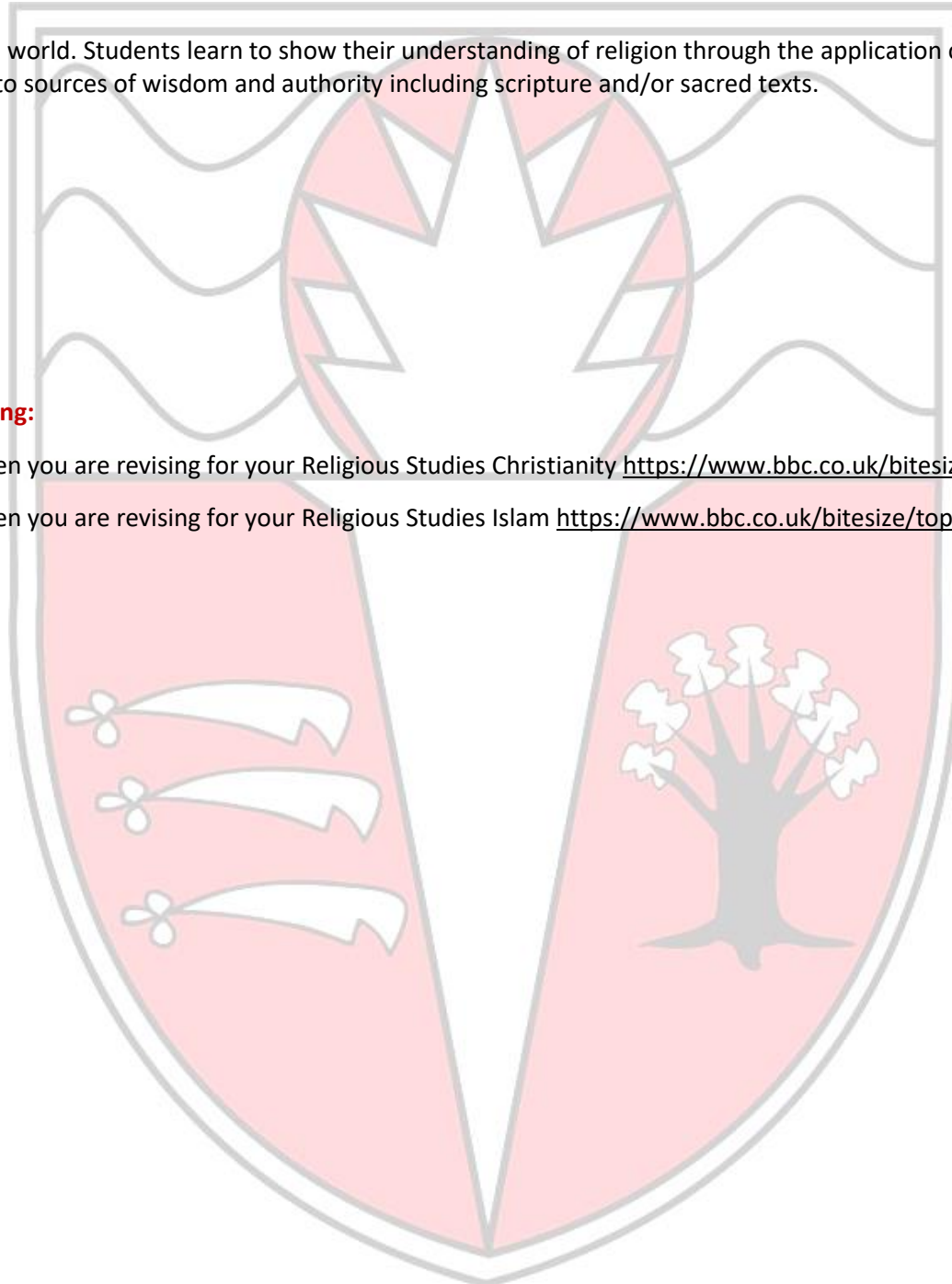
Debate Club

Prayer room space

Resources to support independent learning:

This BBC website is particularly useful when you are revising for your Religious Studies Christianity <https://www.bbc.co.uk/bitesize/topics/zbndy9q>

This BBC website is particularly useful when you are revising for your Religious Studies Islam <https://www.bbc.co.uk/bitesize/topics/z4v7gwx>



Subject: Religious Studies**Year group: 10****GCSE title:** Religious Studies A (8062)**Exam Board:** AQA<http://www.aqa.org.uk/subjects/religious-studies/gcse/religious-studies-a-8062>Exam for GCSE Religious Studies A: Paper 1- Study of religions: beliefs, teachings and practices: 1h 45m

50% of total GCSE

Exam for GCSE Religious Studies A Paper 2 - Thematic Studies: 1h 45m

50% of total GCSE

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Paper 2 - Theme B: Religion and Life Religion and life: scientific and religious views about the world and its origins, the value of the world and the environment, abortion, euthanasia.</p>	<p>Paper 2 - Theme D: Religion, Peace and Conflict Religion, peace and conflict: forgiveness and reconciliation, violence and terrorism, war, weapons of mass destruction, nuclear weapons, peace, pacifism.</p>	<p>Paper 2 - Theme E: Religion, Crime and Punishment Religion, crime and punishment: crime, good and evil, suffering, punishment, the treatment of criminals, capital punishment, forgiveness.</p>	<p>Paper 1 - Christianity: Practices Christian practices: forms of worship, prayer, the sacraments (with focus on baptism and the eucharist), pilgrimage, Christmas, Easter, the role of the Church in the local community, mission/evangelism/Church growth, reconciliation and persecution.</p>	<p>Paper 2 - Theme A: Relationships and Family Relationships revision (Y9 topic), in preparation for the June internal exams: contraception, sexual relationships, marriage, divorce and remarriage, homosexuality, families, roles of men and women</p>	<p>Paper 1 - Christianity: Beliefs and Teaching: Revising Beliefs and Teachings in Christianity</p>
Assessment	Assessment	Assessment	Assessment	Assessment	Assessment
End of Unit assessment.	Mock exam on previous units	End of Unit assessment.	End of Unit assessment.	Mock Exam on previous units	

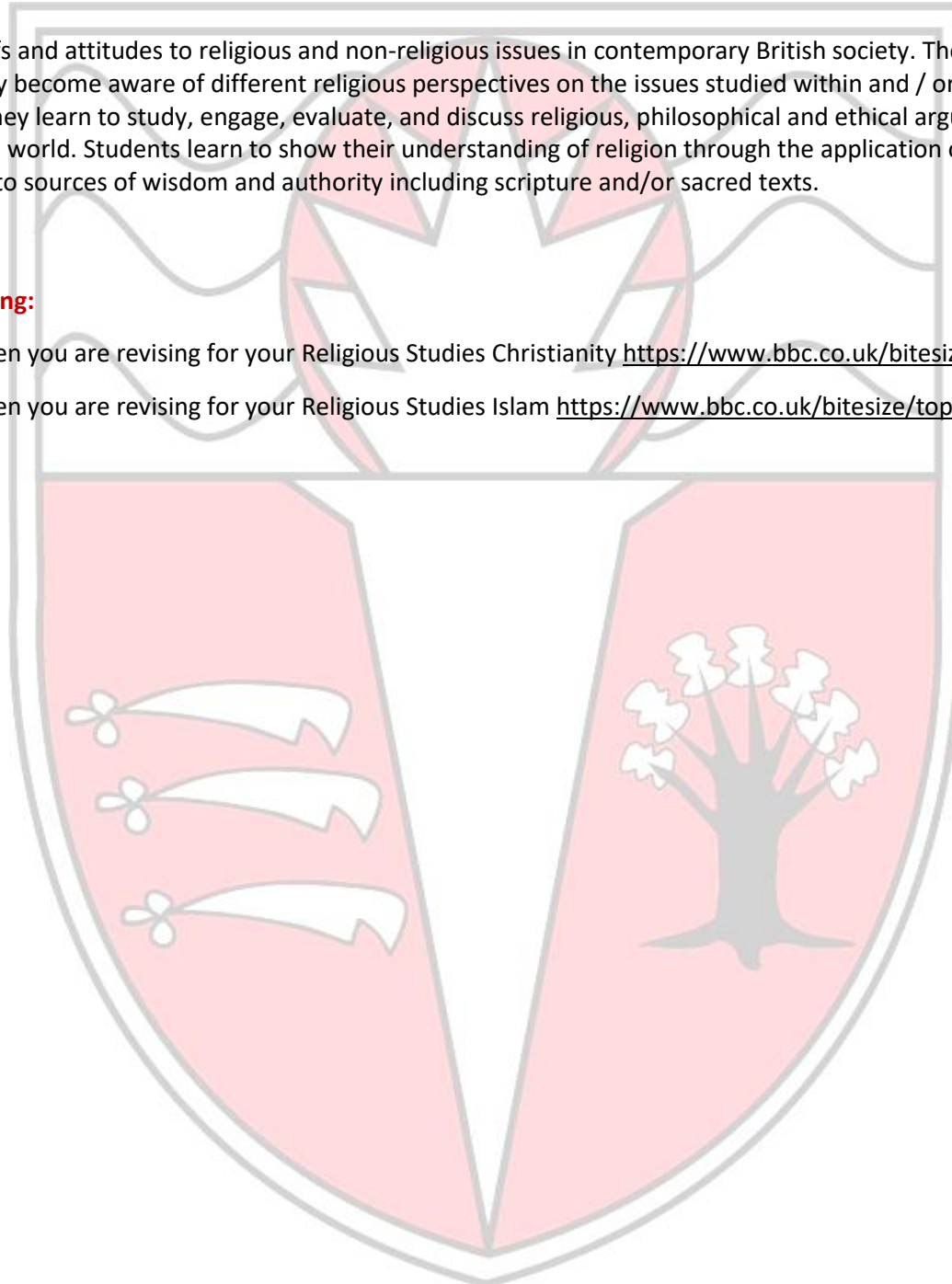
Skills developed through the year:

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50% of total GCSE

Exam for GCSE Religious Studies A Paper 2 - Thematic Studies: 1h 45m

50% of total GCSE

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Paper 1 - Islam: Practices Muslim practices: the five pillars of Sunni Islam and the Ten Obligatory Acts of Shi'a Islam, duties, festivals (Id-ul-Adha, Id-ul-Fitr and Ashura), and Jihad.	Paper 1 - Christianity: Beliefs and teaching and Islam: Beliefs and Teaching: Revision for the mock exams: Christian and Muslim beliefs.	Paper 1 – Christianity: Practices Christian practices: forms of worship, prayer, the sacraments (with focus on baptism and the eucharist), pilgrimage, Christmas, Easter, the role of the Church in the local community, mission/evangelism/Church growth, reconciliation and persecution.	Paper 1 – Christianity: Practices Christian practices: forms of worship, prayer, the sacraments (with focus on baptism and the eucharist), pilgrimage, Christmas, Easter, the role of the Church in the local community, mission/evangelism/Church growth, reconciliation and persecution.		
Assessment	Assessment	Assessment	Assessment	Assessment	Assessment
End of Unit assessment.	Mock Exam on all the GCSE paper	Practice assessments	Practice assessments		

Skills developed through the year:

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