

Subject: French**Year group: 7**

| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--|--|--|--|--|---|
| Introducing myself in French | Talking about my family | Talking about school subjects and giving an opinion | Learning to talk about sports | Talking about where I live in French | Revision of topics for the examinations |
| Giving my age and saying when my birthday is | Talking about pets and animals | Talking about my daily routine | Talking about what I do online | Describing my house | End of year review. Including reflection on the examination |
| Talking about what I have in my bag | Describing myself physically | Learning to tell the time | Giving reasons why I like something | Saying what is in my town | |
| Using colours to describe objects | Describing my personality | Describing a uniform | Describing which activities, I do in different weather conditions | Saying what you can do in your town | |
| Modular Assessment | Modular Assessment | Modular Assessment | Modular Assessment | Modular Assessment | Year 7 Internal Assessment |
| Students will complete their End of Module Listening, Reading and Writing assessments (C.W) focusing on the above content. | Students will complete their End of Module Listening, Reading and Writing assessments (C.W) focusing on the above content. | Students will complete their End of Module Listening, Reading and Writing assessments (C.W) focusing on the above content. | Students will complete their End of Module Listening, Reading and Writing assessments (C.W) focusing on the above content. | Students will complete their End of Module Listening, Reading and Writing assessments (C.W) focusing on the above content. | Students will be assessed on their listening, reading and writing but the assessments will be the End of Year Examinations (I.A). This will focus on all the content learned so far in French in all of the modules combined. |

Skills developed through the year:

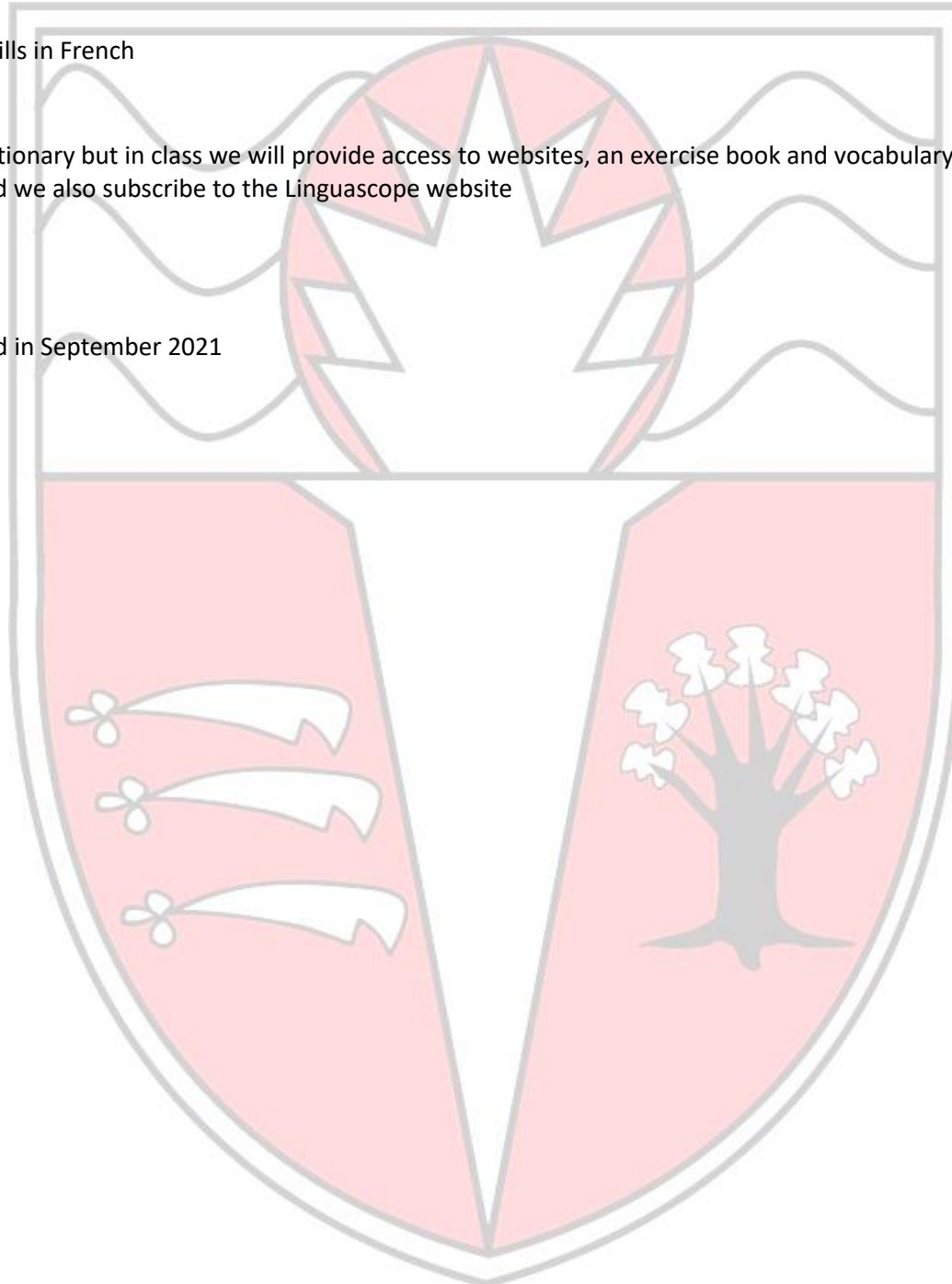
Listening, reading writing and speaking skills in French

Resources:

Students will need to have a bi-lingual dictionary but in class we will provide access to websites, an exercise book and vocabulary book. We also use an online textbook called Studio French with Active Learn and we also subscribe to the Linguascope website

Extra-Curricular Opportunities:

A French club for Year 7 will be introduced in September 2021



Subject: French**Year group: 8**

| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--|--|--|--|--|--|
| Describing holidays | Talking about television | Saying what we can do in our town | Talking about your character using être and avoir | Saying where we would like to live | Revision of topics for the examinations |
| Talking about a routine, using reflexive verbs | Learning about cinema | Saying what we like to do in town | Talking about family relationships in French | Talking about what is in my appartement or home | End of year review. Including reflection on the assessments and next steps at GCSE |
| Ordering food and drink in a café | Discussing reading and genres in French | Talking about a visit to Paris and using the past tense | Talking about clothes and using adjectives | Talking about food and what we eat | |
| Using the past -tense to talk about holidays | Saying what we do when we are online | Giving opinions in the past tense | Discussing what we did last weekend | Learning to shop for provisions in French | |
| Modular Assessment | Modular Assessment | Modular Assessment | Year 8 Internal Assessment | Modular Assessment | Modular Assessment |
| Students will complete End of Module Listening, Reading and Writing assessments (C.W) focusing on the above content. | Students will complete End of Module Listening, Reading and Writing assessments (C.W) focusing on the above content. | Students will complete End of Module Listening, Reading and Writing assessments (C.W) focusing on the above content. | Students will be assessed on their listening, reading and writing but the assessments will be an Internal Assessment (I.A) that focus on all the content learned so far in French in all modules combined. | Students will complete End of Module Listening, Reading and Writing assessments (C.W) focusing on the above content. | Students will complete End of Module Listening, Reading and Writing assessments (C.W) focusing on the above content. |

Skills developed through the year:

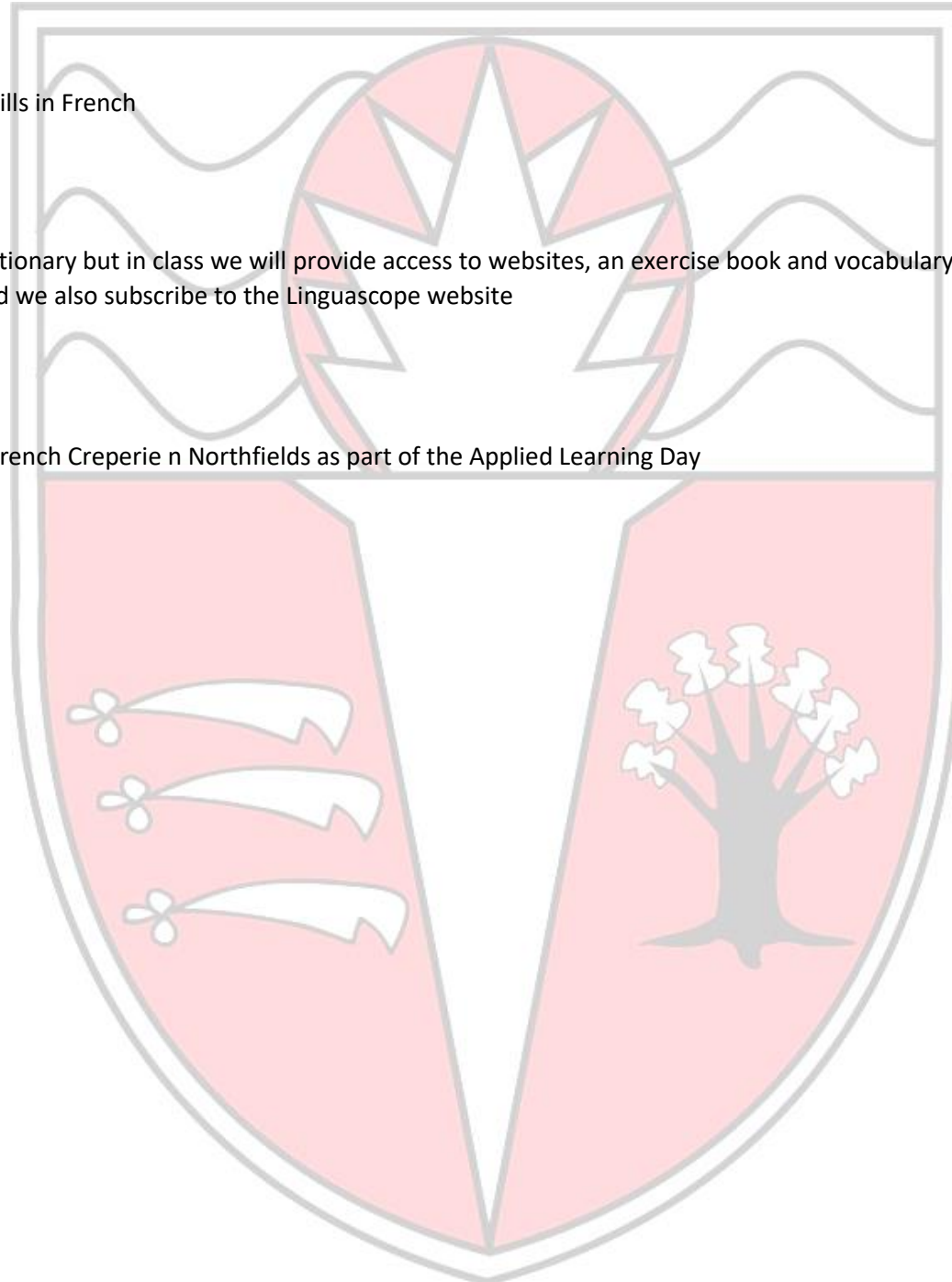
Listening, reading writing and speaking skills in French

Resources:

Students will need to have a bi-lingual dictionary but in class we will provide access to websites, an exercise book and vocabulary book. We also use an online textbook called Studio French with Active Learn and we also subscribe to the Linguascope website

Extra-Curricular Opportunities:

Students will have the chance to go to a French Creperie in Northfields as part of the Applied Learning Day



Subject: French

Year group: 9

GCSE title: Pearson Edexcel GCSE French

Exam Board: Pearson Edexcel

Unit 1: Listening (45 mins)- 25% of total GCSE

Unit 2: Speaking (10 mins)- 25% of total GCSE

Unit 3: Reading (60 mins)- 25% of total GCSE

Unit 4: Writing (80 mins)- 25% of total GCSE

Students can be entered for either Foundation or Higher Tiers for these examinations

| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---|--|--|--------------------------------|-----------------------------------|---|
| Talking about yourself and learning adjectives to describe your personality | Learning about food and saying what we like to eat | Making future plans and using the future tense | Talking about pocket money | Rights and responsibilities | Festivals in France and French speaking countries |
| Talking about social media | Discussing what makes for a healthy diet in French | Using modal verbs | Part-time jobs | Future ambitions | Comparing festivals held here |
| Making invitations to go out | Giving advice on a healthy lifestyle | The importance of languages | Revision of different tenses | Ethical shopping | Planning a special occasion |
| Talking about a concert that you went to in the past tense | Saying what I will do in the future to be healthy | How I help in the house | Revision of examination skills | The world | Shopping for a special meal |
| Modular Assessment | Modular Assessment | Modular Assessment | Modular Assessment | Year 9 Internal Assessment | Modular Assessment |

| | | | | | |
|--|--|--|--|--|--|
| Students will complete End of Module Listening, Reading and Writing assessments (C.W) focusing on the above content. | Students will complete End of Module Listening, Reading and Writing assessments (C.W) focusing on the above content. | Students will complete End of Module Listening, Reading and Writing assessments (C.W) focusing on the above content. | Students will complete End of Module Listening, Reading and Writing assessments (C.W) focusing on the above content. | Students will be assessed on their listening, reading and writing but the assessments will be an Internal Assessment (I.A) that focus on all the content learned so far in French in all modules combined. | Students will complete End of Module Listening, Reading and Writing assessments (C.W) focusing on the above content. |
|--|--|--|--|--|--|

Skills developed through the year:

Listening, reading writing and speaking skills in French

Extra-Curricular Opportunities:

Students will need to have a bi-lingual dictionary but in class we will provide access to websites, an exercise book and vocabulary book. We also use an online textbook called Studio GCSE French with Active Learn and we also subscribe to the Linguascope website

Resources to support independent learning – Include titles of text/revision books and useful other resources:

We hope to be able to offer a residential French Trip to students in Year 9

Subject: French

Year group: 10

GCSE title: Pearson Edexcel GCSE French

Exam Board: Pearson Edexcel

Unit 1: Listening (45 mins)- 25% of total GCSE

Unit 2: Speaking (10 mins)- 25% of total GCSE

Unit 3: Reading (60 mins)- 25% of total GCSE

Unit 4: Writing (80 mins)- 25% of total GCSE

Students can be entered for either Foundation or Higher Tiers for these examinations

| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---|---|---|---|--|--|
| Talking about my family | Talking about holiday preferences | Talking about school subjects and giving an opinion | Talk about what I like to do in our free time | Talking about activities in my area | Revision of topics for the Internal Assessments |
| Talking about family relationships | Describing the facilities at different accommodations | Talking about my school routine | Talking about the advantages and dangers of working online | Describing my local area | End of year review. Including reflection on the examinations |
| Talking about friendship and what makes a good friend | Describing a holiday in the past tense | Learning about school rules using modal verbs | Discussing reading and music preferences | Discussing future plans and the weather | |
| Describing a night out in the past with a friend or your family | Talking about a dream holiday using the future and conditional tenses | Describing our uniform and giving an opinion both positive and negative | Talking about TV programmes and films that we like to watch | Students will complete End of Module Listening, Reading and Writing assessments (C.W) focusing on the above content. | |
| Modular Assessment | Internal Assessment | Modular Assessment | Modular Assessment | Modular Assessment | Year 10 Internal Assessment |

| | | | | | |
|--|--|--|--|--|--|
| Students will complete End of Module Listening, Reading and Writing assessments (C.W) focusing on the above content. | Students will complete Listening, Reading and Writing assessments (I.A) focusing on past examination papers. | Students will complete End of Module Listening, Reading and Writing assessments (C.W) focusing on the above content. | Students will complete End of Module Listening, Reading and Writing assessments (C.W) focusing on the above content. | Students will complete End of Module Listening, Reading and Writing assessments (C.W) focusing on the above content. | Students will be assessed on their listening, speaking, reading and writing. The assessments will be the End of Year Examinations (I.A) that focus on all the content learned so far in French in all modules combined |
|--|--|--|--|--|--|

Skills developed through the year:

Listening, reading writing and speaking skills in French

Extra-Curricular Opportunities:

Students will need to have a bi-lingual dictionary but in class we will provide access to websites, an exercise book and vocabulary book. We also use an online textbook called Studio GCSE French with Active Learn and we also subscribe to the Linguascope website

Resources to support independent learning – Include titles of text/revision books and useful other resources:

Students are invited to attend Intervention Sessions after school to support them in preparing for their examinations. We hope to be able to offer a residential French Trip to students in Year 10 as well

Subject: French

Year group: 11

GCSE title: Pearson Edexcel GCSE French

Exam Board: Pearson Edexcel

Unit 1: Listening (45 mins)- 25% of total GCSE

Unit 2: Speaking (10 mins)- 25% of total GCSE

Unit 3: Reading (60 mins)- 25% of total GCSE

Unit 4: Writing (80 mins)- 25% of total GCSE

Students can be entered for either Foundation or Higher Tiers for these examinations

| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--|--|---|---|------------------------|----------|
| Future careers and jobs | Talking about environmental problems | Talking about large sporting events | Revision of modules 5-8 | | |
| Discussing work experience | Saying what you can do to help the environment | Talking about the advantages and disadvantages of music events and concerts | Preparation for the speaking examination | | |
| Part-time jobs | Talking about other world issues | Revision of grammar | General revision of modules | | |
| Understanding the relevance of languages in the future | Discussing things that you can do to help others | Revision of modules 1-4 | | | |
| Modular Assessment | Mock Examinations | Modular Assessment | GCSE Speaking Examinations in French | GCSEs in French | |

| | | | | | |
|--|---|--|--|--|--|
| Students will complete End of Module Listening, Reading and Writing assessments (C.W) focusing on the above content. | Mock Examinations will be taking place for students in listening, speaking reading and writing papers | Students will complete End of Module Listening, Reading and Writing assessments (C.W) focusing on the above content. | Students will complete their GCSE Speaking examination in Spanish. This is internally run but externally assessed. | Students will complete their final GCSEs in Listening, Reading and Writing | |
|--|---|--|--|--|--|

Skills developed through the year:

Listening, reading writing and speaking skills in French

Extra-Curricular Opportunities:

Students will need to have a bi-lingual dictionary but in class we will provide access to websites, an exercise book and vocabulary book. We also use an online textbook called Studio French and we also subscribe to the Linguascope website

Resources to support independent learning – Include titles of text/revision books and useful other resources:

Intervention classes will be run with the class teacher of one of the French groups

