Subject: History	Year group:	7			
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Immigrants and Invaders: London History Case Study	The Norman Conquest 1066	Life during the Middle Ages to include religion, medicine and crime and punishment.	What can we learn from Tudor portraits and Henry VIII's break with Rome?	The Renaissance – Present: Age of discovery – inventions and discoveries.	What did the Industrial Revolution do for us? [Preparing for end of year assessments]
Assessment	Assessment	Assessment	Assessment	Assessment	Assessment
End of Unit assessment: - Continuity Change / Explaining causes - Consequences	End of Unit assessment: - Using interpretations - Castle project	End of Unit assessment: - Continuity Change / Explaining causes Consequences	End of Unit assessment: - Source analysis skills	End of Unit assessment: - Writing a narrative analysis - Judging significance	End of Year 7 assessment All units All skills

Skills developed through the year:

- Source analysis
- Making inference
- Making judgement
- Explaining causation
- Explaining consequences
- Explaining Significance
- Using interpretations.

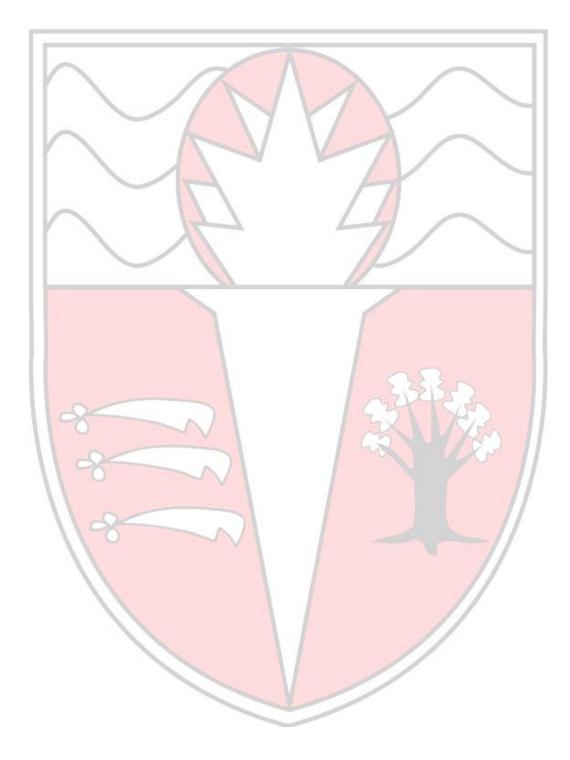
Extra-Curricular Opportunities:

After-school revision club

Resources to support independent learning:

	A B B B B B B B B B B B B B B B B B B B
8	

School Knowledge Organisers



Subject: History	Year group: <mark>8</mark>				
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Change in Power over time	Interpretations of the British Empire and the Transatlantic Slave trade	Causes of WWI. Case Study: contribution by people from across the British Empire	WWII Significance of key events and individuals	Genocide: Case study - The Holocaust in WW2	Individual Rights and Protest movements in Britain
Assessment	Assessment	Assessment	Assessment	Assessment	Assessment
End of unit assessment: Focussing on: - Explaining causation - Consequences.	End of unit assessment: - Using interpretations.	End of unit assessment: - Source analysis.	End of unit assessment: - Significance - Making judgement.	End of unit assessment: Holocaust independent Project	End of Year 8 assessment: All units - All skills

Skills developed through the year:

- Source analysis
- Making inference
- Making judgement
- Explaining causation
- Explaining consequences
- Explaining Significance
- Using interpretations.

Extra-Curricular Opportunities:

After-school revision club

Resources to support independent learning:

School Knowledge Organisers

RRR	08	

Subject: History

Year group: 9

GCSE title: GCSE History

Exam Board: Edexcel

Paper 1: Edexcel GCSE (9-1) History Medicine Through Time, C1250-Present: 30% OF THE Final Grade (1 hour and 15mins)

Paper 2: Edexcel GCSE (9-1) History Superpower relations and the Cold War, 1941–91 AND Henry VIII and His Ministers, 1509-540: 40% of the Final Grade (1 hour and

<u>45mins)</u>

Paper 3: Edexcel GCSE (9-1) History Weimar and Nazi Germany, 1918-1939: 30% of the Final Grade (1 hour and 20mins)

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Introduction to GCSE: Learning to learn – study skills. Paper 1: Medicine in Britain, c1250–present and The British sector of the Western Front, 1914– 18: injuries, treatment and the trenches	Paper 1: Medicine in Britain, c1250–present and The British sector of the Western Front, 1914– 18: injuries, treatment and the trenches	Paper 3 Weimar and Nazi Germany, 1918 – 1939 The Weimar Republic, 1918-1933	Paper 3 Weimar and Nazi Germany, 1918 - 1939 - The rise of the Nazis Life in Nazi Germany, 1933 -1939	Revision/Recap Paper 1: Medicine in Britain, c1250–present Paper 3: Weimar and Nazi Germany, 1918 - 1939	Revision/Recap Paper 1: Medicine in Britain, c1250–present
Assessment	Assessment	Assessment	Assessment	Assessment	Assessment
In-class assessment. Practicing skills: - Source analysis - Making inference - Making judgement - Explaining causation	In-class assessment: Paper 1: Medicine in Britain, c1250–present	In-class exam practice Skills assessed: Explaining causation, describing features and making judgement	In-class assessment: Paper 3: Weimar and Nazi Germany	GCSE – In-class exam skills practice	End of Year 9 Exams: Paper 1 Paper 2

Skills developed through the year:

- Source analysis
- Making inference
- Making judgement
- Explaining causation
- Explaining consequences
- Explaining Significance
- Using interpretations.

Extra-Curricular Opportunities:

After-school revision club

Resources to support independent learning:

Revision books:

Edexcel GCSE (9-1) History Weimar and Nazi Germany, 1918-1939 Edexcel GCSE (9-1) History Medicine Through Time, C1250-Present Edexcel GCSE (9-1) History Conflict in the Middle East, c1945-1995 Edexcel GCSE (9-1) History Henry VIII and His Ministers, 1509-540

Other learning resources:

GCSEPod

BBC education websites



Subject: History

Year group: 10

GCSE title: GCSE History

Exam Board: Edexcel

Paper 1: Edexcel GCSE (9-1) History Medicine Through Time, C1250-Present: 30% OF THE Final Grade (1 hour and 15mins)

Paper 2: Edexcel GCSE (9-1) History Superpower relations and the Cold War, 1941–91 AND Henry VIII and His Ministers, 1509-540: 40% of the Final Grade (1 hour and

<u>45mins)</u>

Paper 3: Edexcel GCSE (9-1) History Weimar and Nazi Germany, 1918-1939: 30% of the Final Grade (1 hour and 20mins)

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Revision/Recap	Paper 2:	Paper 2:	Paper 2: Henry and his	Paper 2: Henry and his	Revision/Recap
Paper 3:	Superpower relations and	Superpower relations and	Ministers, 1509 -1 1540	Ministers, 1509 -1 1540	Paper 1: Medicine in
Weimar and Nazi	the Cold War, 1 <mark>941–91</mark>	the Cold War, 1941–91	- Key topi <mark>c 1: Henry VIII</mark>	Key topic 3: The	Britain, c1250–present
Germany, 1918 - 1939	-Origin and crises, 1941-	End of the Col War crises,	and Wolsey, 1509–29	Reformation and its	and The British sector of
	1970	1970 - 1991	Key Topic 2: Henry VIII and	impact, 1529–40	the Western Front, 1914–
			Cromwell, 1529–40		18: injuries, treatment
	0		and		and the trenches
	110		L'AX A	13	
Assessment	Assessment	Assessment	Assessment	Assessment	Assessment
In class assessments	In class exam practice	In-class Assessment	In-class exam practice	GCSE – In-class	End of Year 10
Paper 3	Skills focussed on:	Paper 2: Superpower	Skills assessed: Explaining	assessment	Assessment
	Explaining significances	relations and the Cold	causation, describing	Paper 2: Henry and his	All papers
	and consequences	War, 1941–91	featur <mark>es and making</mark>	ministers	
	119		judgement		

Skills developed through the year:

- Source analysis
- Making inference
- Making judgement
- Explaining causation
- Explaining consequences

- Explaining Significance
- Using interpretations.

Extra-Curricular Opportunities:

After-school revision club

Resources to support independent learning:

Revision books:

Edexcel GCSE (9-1) History Weimar and Nazi Germany, 1918-1939 Edexcel GCSE (9-1) History Medicine Through Time, C1250-Present Edexcel GCSE (9-1) History Conflict in the Middle East, c1945-1995 Edexcel GCSE (9-1) History Henry VIII and His Ministers, 1509-540

Other learning resources:

GCSEPod

BBC education websites

Subject: History

Year group: 11

GCSE title: GCSE History

Exam Board: Edexcel

Paper 1: Edexcel GCSE (9-1) History Medicine Through Time, C1250-Present: 30% OF THE Final Grade (1 hour and 15mins)

Paper 2: Edexcel GCSE (9-1) History Superpower relations and the Cold War, 1941–91 AND Henry VIII and His Ministers, 1509-540: 40% of the Final Grade (1 hour and

<u>45mins)</u>

Paper 3: Edexcel GCSE (9-1) History Weimar and Nazi Germany, 1918-1939: 30% of the Final Grade (1 hour and 20mins)

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Revision/Recap Paper 3: Weimar and Nazi Germany, 1918 - 1939	Revision/Recap Paper 1: Medicine in Britain, c1250–present and The British sector of the Western Front, 1914–18: injuries, treatment and the trenches	Revision Paper 2: Superpower relations and the Cold War, 1941–91	Revision Paper 2: Henry and his Ministers, 1509 - 1540	Revision Interleaving all Units: Paper 1 Paper 3	Revision Interleaving all Units: All units
Assessment GCSE – Paper 3	Assessment GCSE – Mocks Paper 1 Paper 2 Paper 3	Assessment GCSE – In-class exam practice Skills assessed: Explaining significances and consequences	Assessment GCSE – In-class exam practice Skills assessed: Explaining causation, consequences and making judgement	Assessment GCSE – In-class exam practice All skills In-class exam practice Source analysis, making judgement and using interpretations.	Assessment GCSE – final exams

Skills developed through the year:

- Source analysis
- Making inference

- Making judgement
- Explaining causation
- Explaining consequences
- Explaining Significance
- Using interpretations

Extra-Curricular Opportunities:

After-school revision club

Resources to support independent learning:

Revision books:

Edexcel GCSE (9-1) History Weimar and Nazi Germany, 1918-1939 Edexcel GCSE (9-1) History Medicine Through Time, C1250-Present Edexcel GCSE (9-1) History Conflict in the Middle East, c1945-1995 Edexcel GCSE (9-1) History Henry VIII and His Ministers, 1509-540

Other learning resources:

GCSEPod

BBC education websites

