



**BRENTSIDE
HIGH SCHOOL**

LEARNING & ACHIEVING TOGETHER

A wide-angle photograph of the Brentside High School building. The building is a large, modern structure with a curved facade, primarily light blue and white panels. It has several windows with white shutters and a prominent cylindrical tower on the right side. The building is set against a bright blue sky with scattered white clouds. In the foreground, there are green trees and a paved area with shadows cast by the building and trees.

**Welcome to the Year 8 Year Ahead Evening
Tuesday, 24 September 2024**



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Welcome from Mr Duffy, Deputy Headteacher



Aims of the evening:

- Provide information on how to successfully prepare for assessments and options choices
- How to support your child make the most of this year
- How to develop effective study and revision skills
- Logging onto Satchel One for information about your child



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A green road sign with a white border and reflective dots is mounted on two wooden posts. The sign is tilted upwards and to the right. The text "Road to Success" is written in a large, white, sans-serif font across the sign. The background of the image is a blue sky with scattered, light-colored clouds.

Road to Success



Mr Moynihan
Assistant Headteacher



BRENTSIDE HIGH SCHOOL

LEARNING & ACHIEVING TOGETHER





Thresholds in KS3 and GCSE grades in KS4

Thresholds come from Year 6 data, internal Year 7 CAT tests and then FFT20 targets

Threshold	Descriptor	FFT20
Excellence	Students have command of the foundation, developing and secure skills. Students can critically evaluate concepts within a subject, as well as creating original ideas.	G7-9
Secure	Students have command of the foundation and developing skills. Students can make connections across topic areas within a subject.	G5-6
Developing	Students have command of the foundation skills. Students can apply information in new, similar, situations within a subject.	G4
Foundation	Students can recall key facts and explain ideas within a subject.	G1-3



Start with the End of Year 7 Report

Threshold – the band a student should be working within if making progress in line with top 20% nationally

AtL = Attitude to Learning score 1- 4

Achievement Points: 7

Behaviour Points: 1

Subject	Teacher	Threshold	Progress	Internal Assessment Grade	AtL	Praise	Concern
English	Mrs A. Gogna	Found	Expected	Expected	4		

Progress compared to target threshold	Progress Descriptor
Above Threshold	Exceptional
Within Threshold	Good
	Expected
Below Threshold	Less than expected

Any particular praise or concern is noted here



Top 20 Target (T20T)

- Students will receive target grades based upon KS2 SATs tests
- We have set a challenging Top 20 Target (T20T) which you should aim to achieve by the end of Year 11 meaning you are making progress in line with the top 20% of students nationally.
- We have set this challenging target because on average over time, students at Brentside achieve this strong level of progress.
- You can still be working well and not be on track/predicted to meet this challenging target- class teachers will let you know if you are making good progress.





Preparing for GCSE/BTEC Options

- Assemblies, Form Time and lessons
- Year 8 Options Evening: 6 March 2025 (16:30-18:30)
- Year 8 Parents' Evening: 20 March 2025 (16:30-19:30)





Attendance

Everyone's target: 100% Attendance

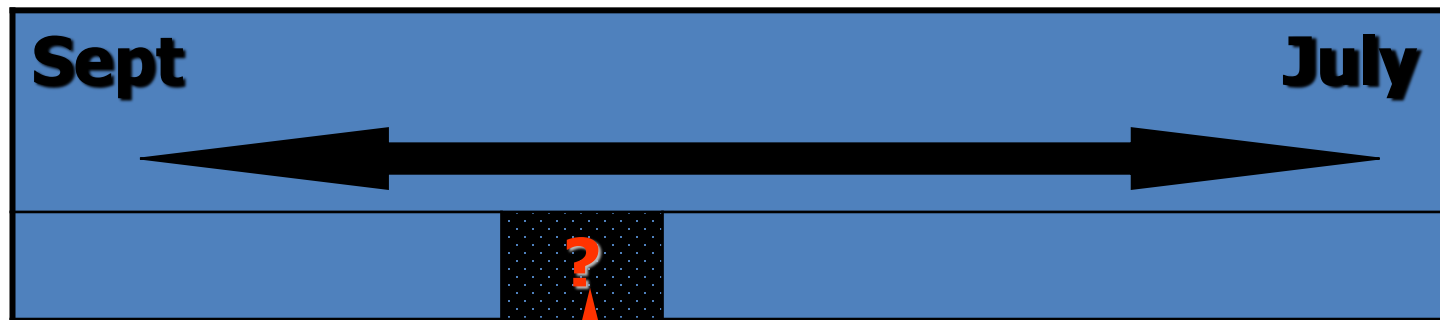




Attendance

1 school year at **90%** attendance = **4**
whole weeks of lessons **MISSED!**

40 school weeks



Absent for 4 weeks



SUCCESS



**WHAT PEOPLE THINK
IT LOOKS LIKE**

SUCCESS



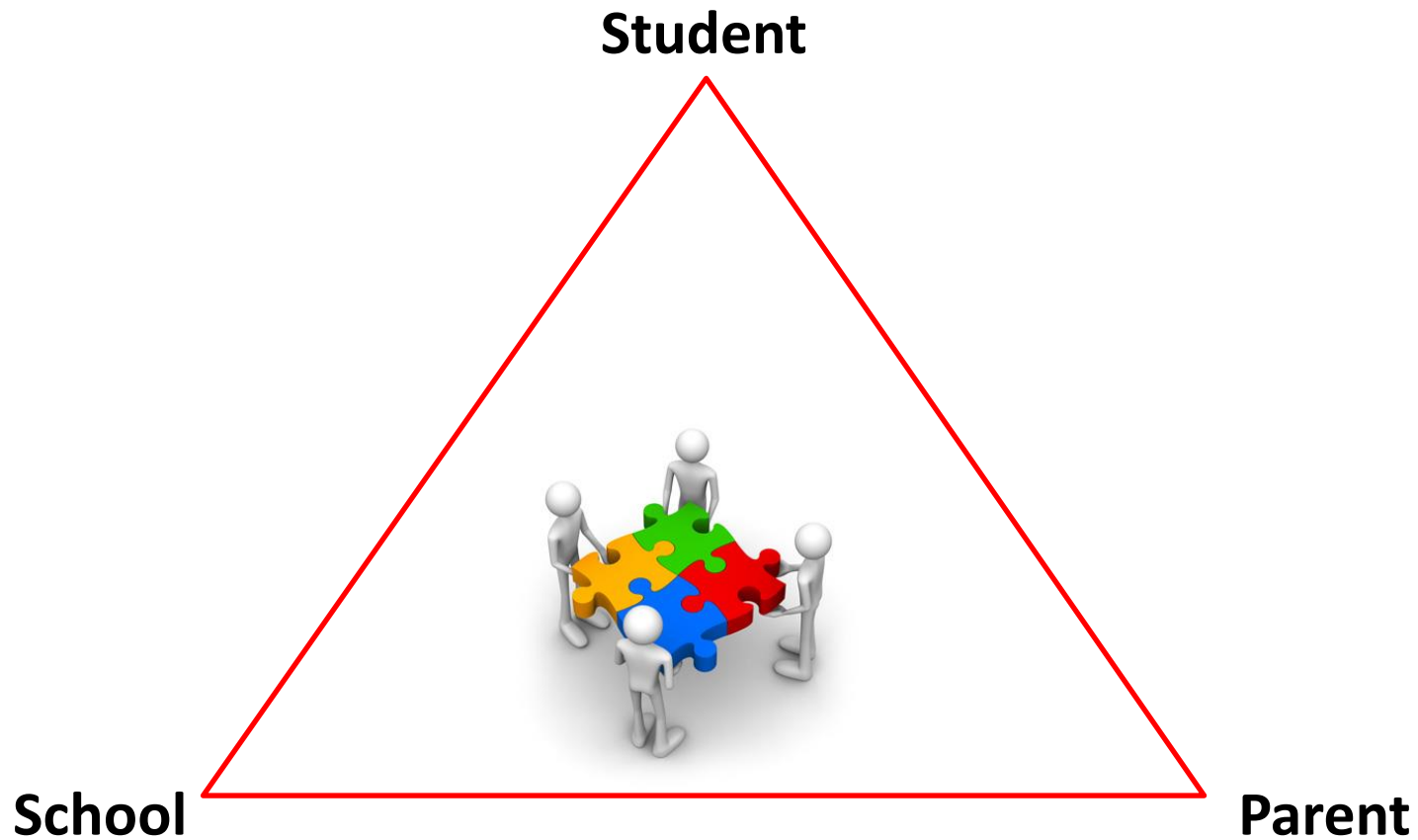
**WHAT IT REALLY
LOOKS LIKE**



Ms Lane
Assistant Headteacher



Working Together – Communication






**WE'RE IN THIS
TOGETHER**

**EVERYONE CAN
ACHIEVE THEIR BEST**

← → ↻ | brentsidehigh.ealing.sch.uk/page/?title=Contact+Staff&pid=51 | 🔍 ☆ ⚙️ 👤 ☰

 [HOME](#) [OUR SCHOOL](#) [LEARNING](#) [NEWS & EVENTS](#) [JOIN US](#) [SIXTH FORM](#) [CONTACT US](#)

CONTACT STAFF

[HOME](#) → [CONTACT US](#) → [CONTACT STAFF](#)

Staff may be contacted via a note in your child's planner or via email. Staff names, roles and emails are detailed in this section.

In This Section

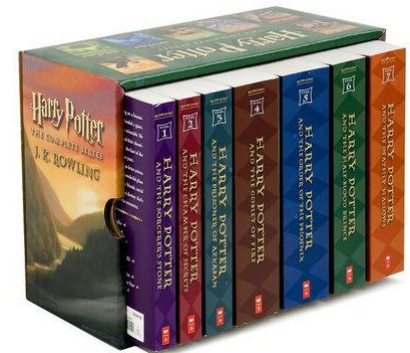
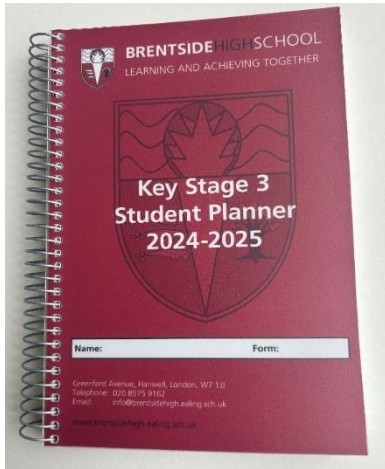
- Year Teams
- Form Tutors
- Sixth Form Staff
- Staff Contact by Department



Ms Busingye
Year Leader for Year 8



Organisation





Mobile Phone Policy

Mobile phones pose serious safeguarding risks in a school environment due to significant mental health concerns around their use. Moreover, technology on smartphones enables children and adults to be filmed, and the footage shared with an external community. They must therefore not be seen or used for any purpose on the school site. If students choose to take a mobile phone to school, it must be switched off and stored in their bag. The school does not accept liability for a lost phone in school. The only place and time that students may use their phones on site is in the main playground at the end of the school day, prior to leaving, where they are allowed to check and send messages to notify their family that they are leaving school.

If a mobile phone or electronic device (e.g., ear pods) is seen during the school day, it will be confiscated, taken to reception, where a confiscation form will be completed, and held until the end of the school day, when a student can collect it. This will be logged as a behaviour point.

Repeated uses of mobile phones and/or electronic devices lead to the item(s) being held until a parent/registered carer can attend a meeting with a senior member of staff and collect it.

In all cases, communication between parents and children should be carried out through the school reception or directly through the year team.



_____ (Student name) _____ (Tutor group)

Signed: _____ (Student signature)

Signed: _____ (Parent signature)

Phones should be **switched off and in students' bag** until the end of the day.

Morning text/calls to parent to inform them of arrival at school should happen off-site

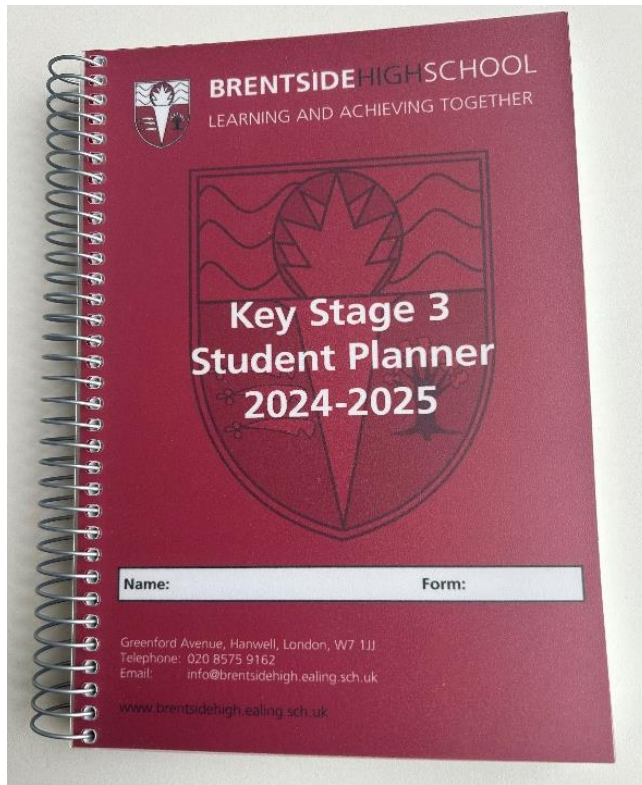
Helps prevent images of students and staff being shared on social media

Phones will be confiscated from students and given back to the student at the end of the day in the first instance.

Any further phone confiscation will result in parents having to collect the phone from reception.



Student Planner



- Key communication to supporting students
- Students need it every day to help organise themselves
- All notes to school should be in the planner

Pages to take note of:

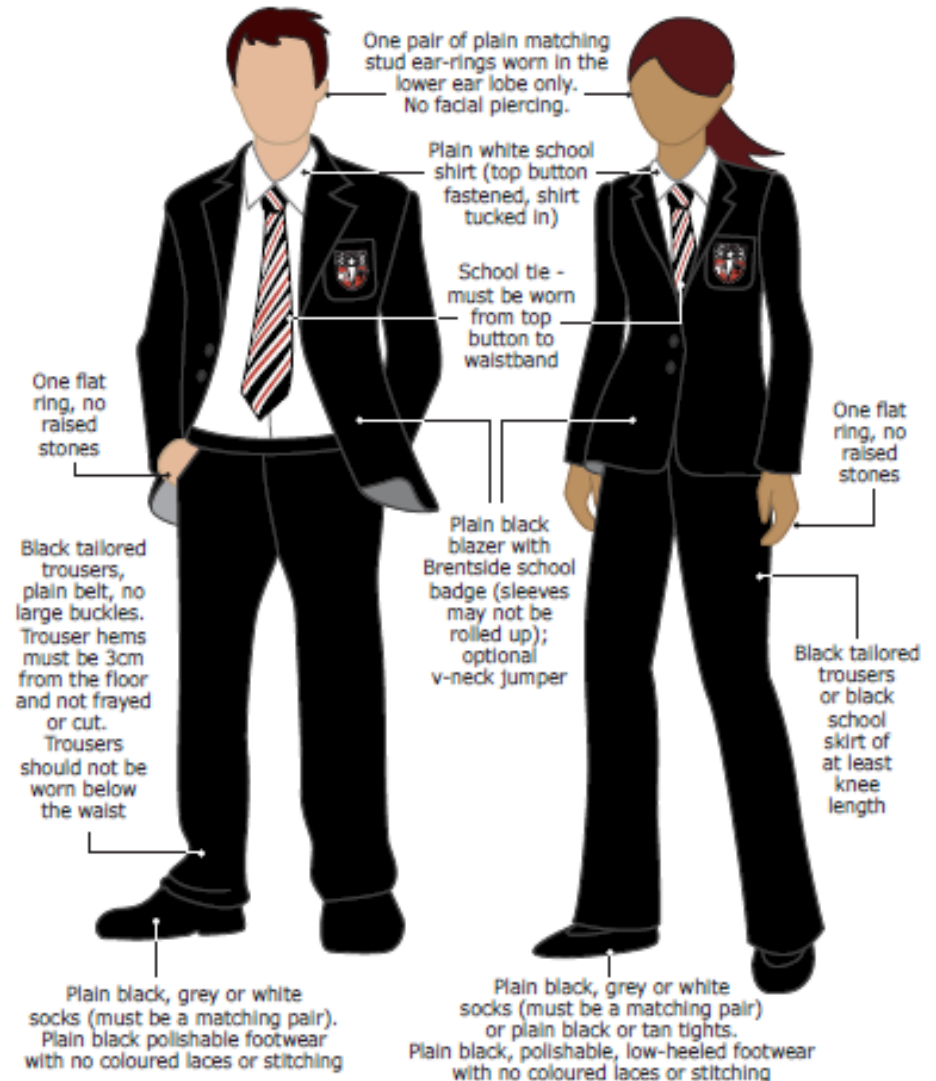
- Page 3 Key dates
- Page 5 Timetable
- Page 6 Homework timetable
- Page 21 Help available to Parents/Carers
- Page 27 and 28 Uniform expectations



School Uniform

Hair must be of a natural colour and hair accessories, religious head scarves and hats/the Rastafarian tam should be white or black. No extreme hairstyles such as 'hair tattoos' or very close shaven styles are permitted. Eyebrows should not be shaved or patterned.

The school dress code is designed to be suitable for an educational setting.





Acceptable Footwear



Unacceptable Footwear



No canvas



No markings





Acceptable Trousers, Skirts and Belts



Unacceptable Trousers, Skirts and Belts



No tight trousers or leggings
←

No short or tight tube skirts →



No large buckles
↓



No black jeans
←



Acceptable Blazer and Jumper



Blazer and
BHS badge



Black V-neck
jumper



Unacceptable Items



No hoodies



No
cardigans



No track
tops/jackets





Acceptable Headwear



Unacceptable Hair and Headwear



No non-natural hair colour



No non black or white hair accessories



No caps





Make-up and nail varnish

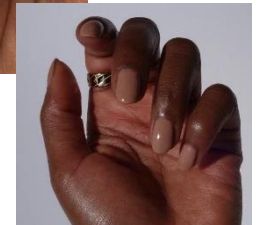
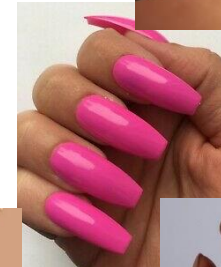
The rules state:

- Make-up and nail varnish should not be worn in school

This means:

- No nail varnish
- No extensions
- No false nails
- No false eyelashes
- No lip-gloss, mascara, eye-liner

Items not
allowed





Satchel One



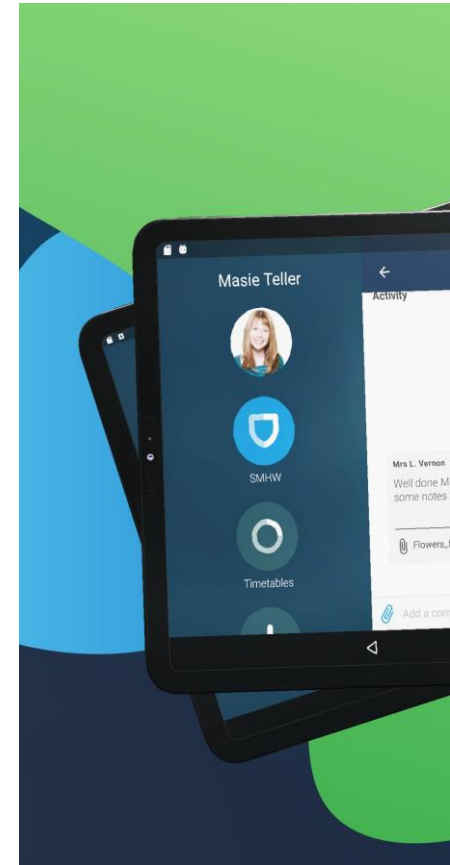
- Download the Satchel One app
- Enter the Parent PIN code – details on form for **collection today**
- [iOS app for parents | Satchel Help Center \(satchelone.com\)](#)
- Support with logging on – **G35 today**, details on school website or email s.nagra@brentsidehigh.ealing.sch.uk



**satchel:
one**

The use of satchel one – homework, year leader notifications and reward/merit notifications.

This should be on your phone – with notification setting on.





Learning and achieving together...

Enrichment at Brentside High School



STEM Club



Awards Evening



Junior Engineering Engagement Programme



Chick Club



Sports Day



Book Sale



Applied Learning Day



School Cabinet



House Teams



Learning in Science



International Market Day

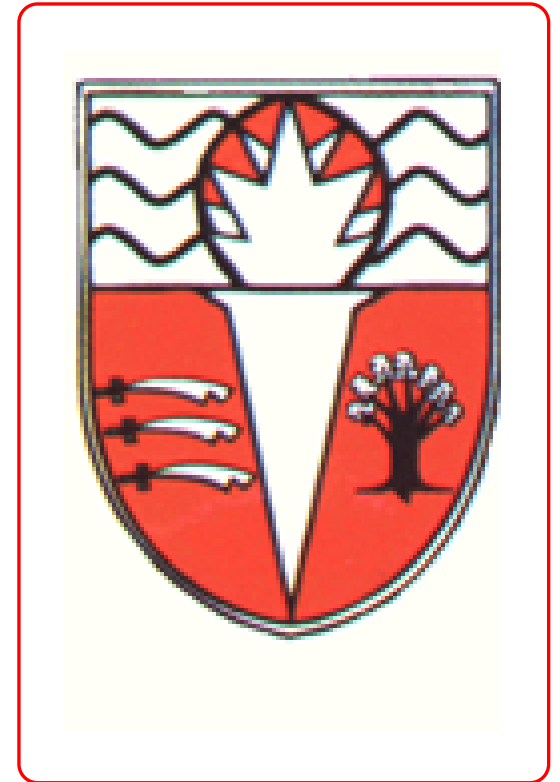


School Production - Olivier Awards

Seizing Learning Opportunities

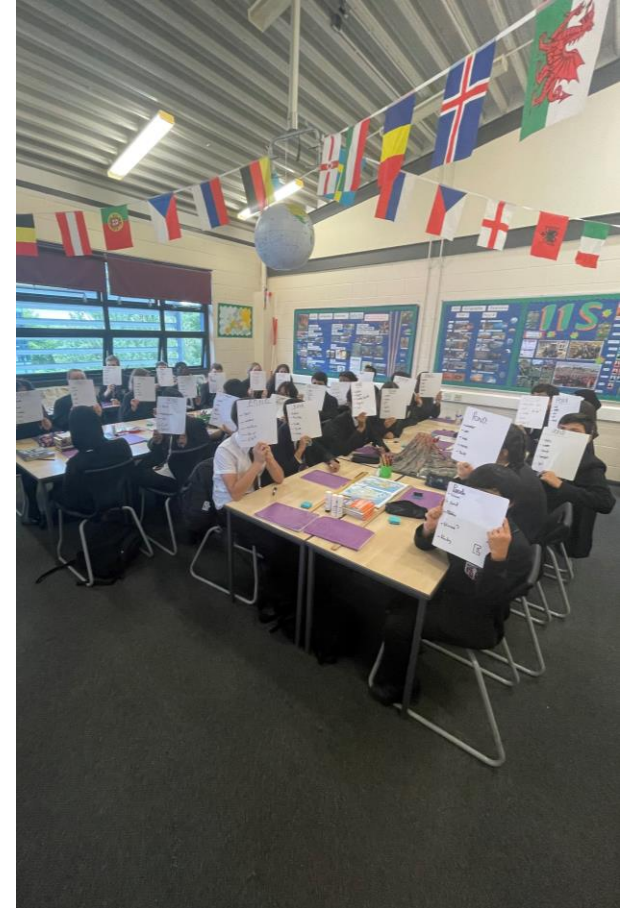
Ms Griffiths

Deputy Headteacher Teaching & Learning



Be determined to learn.

- Be attentive in every lesson
- Listen carefully
- Answer questions
- Let the teacher know if you don't understand
- Always look to spell words correctly
- Always look to use grammar and punctuation carefully
- This attitude will ensure you make progress really quickly



A top-down view of a desk. In the top left, a white laptop keyboard is visible. To its right is a row of colorful books. Below the laptop is a blue and white box for an iPod mini. In the center, a spiral notebook is open, showing a drawing of a house. To the right of the notebook is a white pencil case with logos for Quark, conEdison, and LG. Below the pencil case is a smartphone displaying an app grid. The background is a red and white striped pattern.

Be organised to learn.

Every day, you should have:

A full pencil case

Your planner

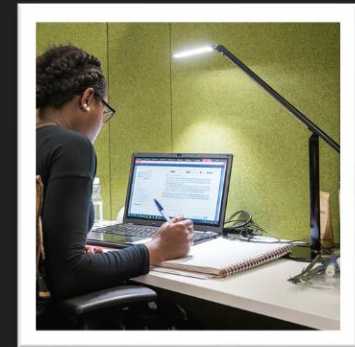
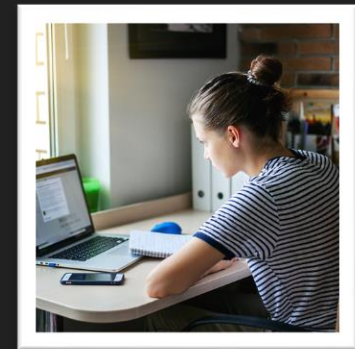
Your books

A reading book

Home Learning

You need:

- a fixed **TIME** to study
- and
- a fixed **PLACE** to study
- a **positive learning environment**: calm, quiet, equipped, inspiring
- **positive learning habits**: drink water, put your phone away, don't listen to music (unless it's study music)



How much homework should I be doing each evening?

The national guidelines are that:

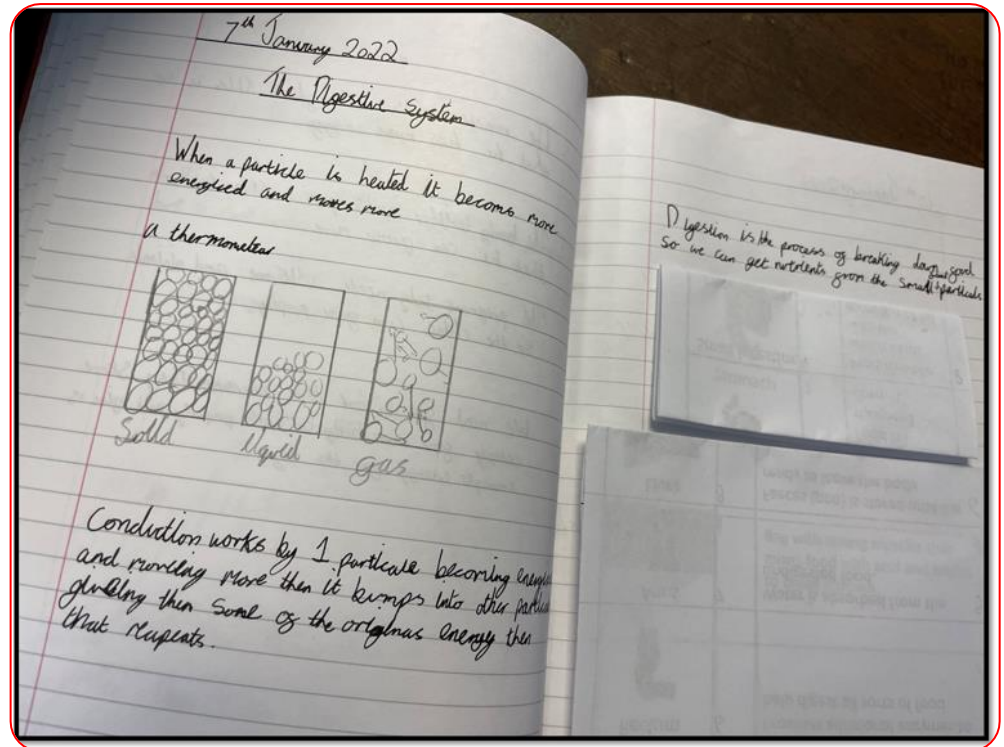
- Year 7 and 8 = 45 minutes
- Year 9 = 1 hour
- GCSE = 1.5 - 2 hours

- All students need to continue **reading** for pleasure; this makes a huge difference to your language development (your understanding of what we teach and your ability to remember it).



What if I finish early?

- Go back over your work in your book
- Make mind maps or graphic organisers to support your revision
- Watch YouTube films on your lesson topics
- Use your time wisely!
- Remember you should be reading for at least 20 minutes before bedtime also.





FUTURE



Contact Information



Click the link below for Year 8 Tutor names and email addresses

[Tutor Names and Email Addresses](#)

Click the link below for Subject Leaders names and email addresses

[Subject Leaders Names and Email Addresses](#)



Important dates this year

Early Closures

- Friday, 4 October 2024, 13:25
- Tuesday, 28 November 2024, 13:25

Target Setting Day

- Thursday, 28 November 2024

The timetable is suspended for Year 8, they come with you, in uniform to meet with their tutor to discuss their school report and to set themselves targets for the next term. Meetings are made directly with the tutor.

INSET Days

- Friday, 25 October 2024
- Monday, 4 November 2024
- Friday, 29 November 2024
- Monday, 24 February 2025



Thank you for your support!

If you have any questions, please contact:

- **Ms Busingye**, Year Leader
- **Ms Uwahemu**, SAFE Worker
- **Ms Lane**, Assistant Headteacher

If you would like help with logging onto Satchel One – please go to G35.
A member of staff can show you where this is.

