



**BRENTSIDE
HIGH SCHOOL**

LEARNING & ACHIEVING TOGETHER

A wide-angle photograph of the Brentside High School building. The building is a large, modern structure with a curved facade, primarily light blue or teal in color. It has several windows with white horizontal blinds. A prominent feature is a tall, cylindrical tower on the right side of the building. The building is set against a bright blue sky with scattered white clouds. In the foreground, there are green trees and a paved area. The overall scene is bright and sunny.

**Welcome to the Year 9 Year Ahead Evening
Tuesday, 24 September 2024**



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Welcome from Mr Duffy Deputy Headteacher





Aims of the evening:

To provide information about:

- How to support your child make the most of this year
- Target grades in KS4 and how your child's progress will be tracked
- How to develop effective study and revision skills in preparation for assessments and exams
- Monitoring Satchel One for information about your child





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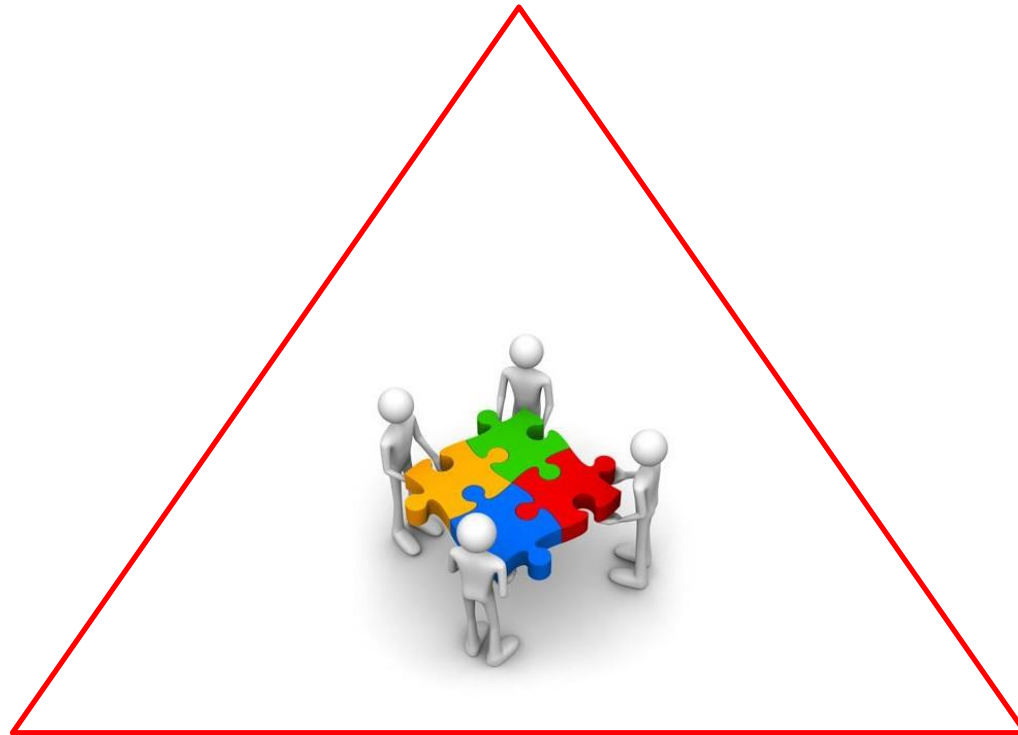
LEARNING & ACHIEVING TOGETHER

Mr Walsh Year Leader





Student



School

Parent



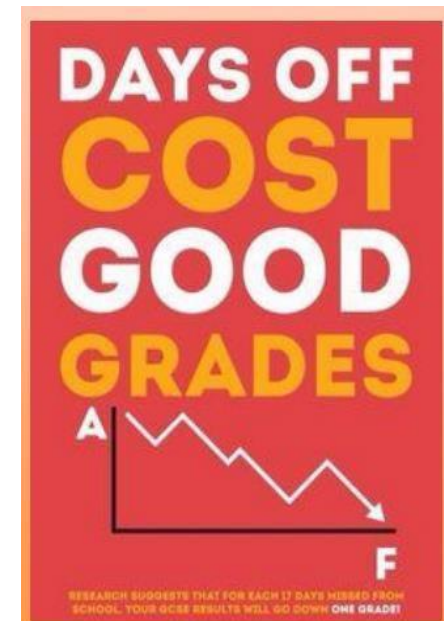
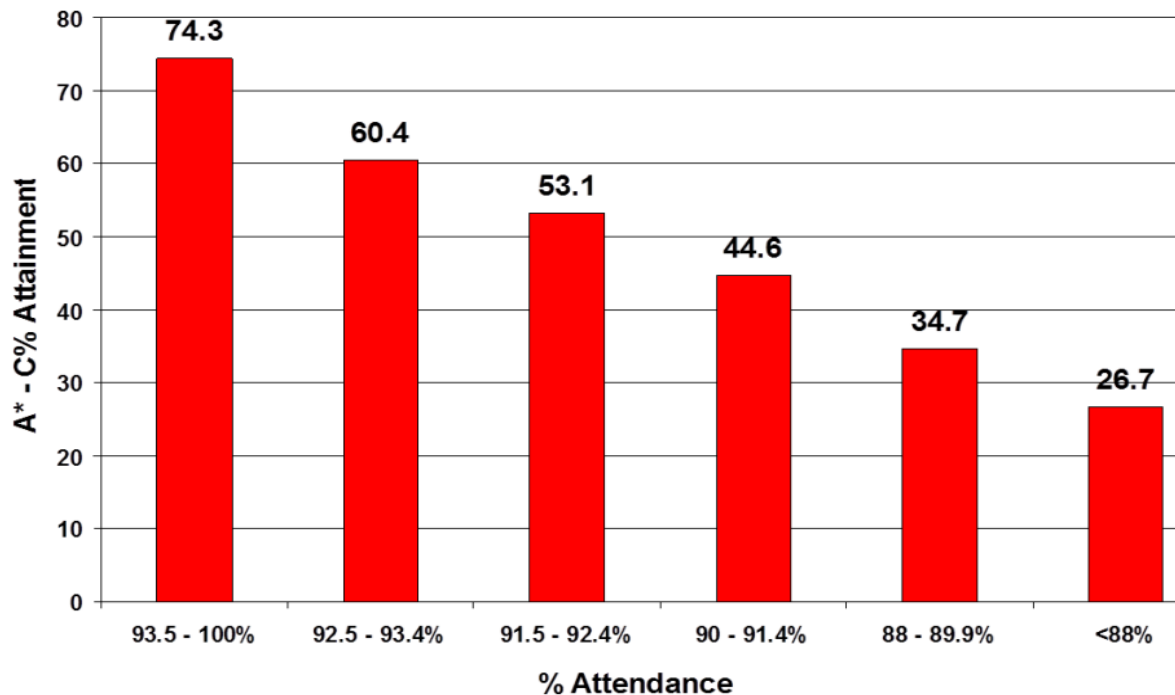
Attendance and punctuality

- Help us get up and get to school on time.
- Every lesson does count.





90% attendance: Students generally achieve one grade below those with 100%... *90% = missing one day a fortnight*





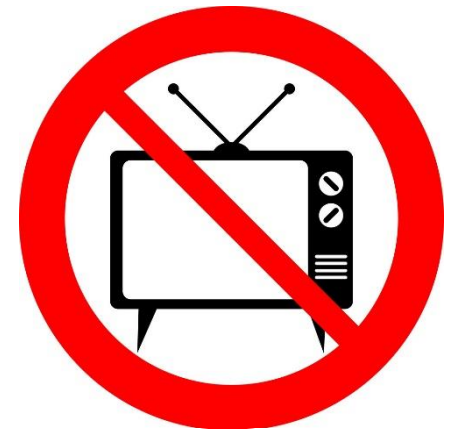
Prepared for learning

- Arriving at school on time and with the correct equipment
- Appointments and other commitments made outside of school hours wherever possible
- Uniform: blazers, no makeup, no piercings except 1 pair of plain studs in each ear lobe, black shoes that can be polished



Preparation at home

- Quiet space to work
- Free from interruptions, especially brothers and sisters
- Music – preferably not, but if needed to drown out distractions, listen to something soft
- Keeping phones safe while they study!
- 30-minute chunks





Organisation





Homework

Year 9 = 12 hours over the two weeks (at least 1 hour per day)

English	2 x 40min	Option A	2 x 40min
Mathematics	3 x 40min	Option B	2 x 40min
Science	3 x 40min	Option C	2 x 40min
Religious Studies	1 x 40min	Citizenship	1 x 40min
French/Spanish	2 x 30min		


[Show My Homework](#)
[Calendar](#)
[Log in](#)

Brentside High School

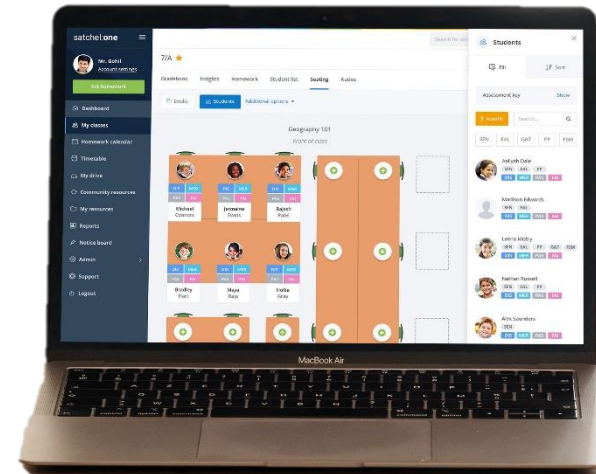
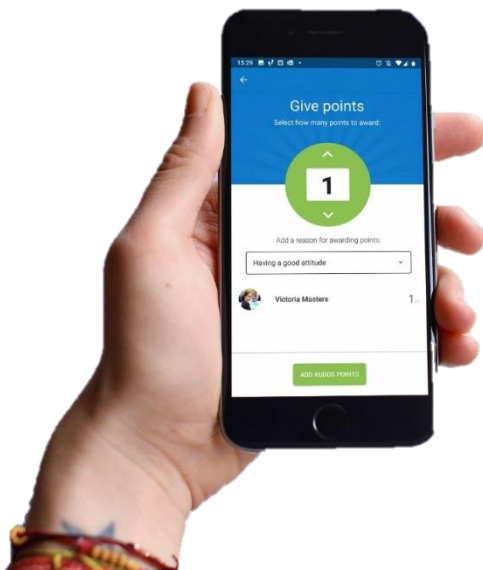
Oct 3rd - 9th, 2016

■ Homework
 ■ Spelling Test
 ■ Quiz
 ■ Differentiated Homework
 ■ Class Test

Monday 3rd Oct	Tuesday 4th Oct	Wednesday 5th Oct	Thursday 6th Oct	Friday 7th Oct	Saturday 8th Oct	Sunday 9th Oct
10p/Sc2 Science Ms. D. Shepherd ⁶	7p/It4 ICT Mr. R. Ladva ⁹	10q/Ma1 Maths Miss. N. Akther	9q/Ma3 Maths Mr. E. Dewitt	8p/Ma2 Maths Mr. E. Dewitt		
10q/Cz3 Citizenship Ms. L. Al-Zubaydi ³⁷	12E/En1 Economics Mr. E. Dewitt ³	10p/En2 English Miss. S. Baker	8q/En5a English Miss. S. Gooding	10p/Ma1 Maths Mr. E. Dewitt		
7q/It1 ICT Mr. R. Ladva ⁷	9q/Gg4 Geography Miss. A. Patel ¹	10p/En5 English Miss. V. Klein	10p/Fr4 French Miss. J. Delmet	11q/Ma4 Maths Mr. E. Dewitt		
8p/Ma2 Maths Mr. E. Dewitt ³	10p/En3 English Miss. S. Gooding ⁶	8q/Sp4 Spanish Mr. K. Broddle	12C/Fr1 French Ms. G. Smith	7D/En English Miss. S. Gooding		



The use of satchel one – homework, year leader notifications, merits and behaviour notifications. This should be on your phone – with notification setting on.





School Support

- Facilities available – library, clubs, ICT facilities
- After school sessions - catch up, revision, twilight class, independent study
- Literacy and numeracy spotlights in form time
- 1:1 time with students
- SAFE worker





Dealing with stress

- Focus on positives - what am I doing right?
- Good sleep and diet - healthy food welcome!
- Help us build a routine to manage our time - e.g., bedtimes and getting up
- Removing some of the stresses e.g., caring for siblings
- Help to manage workload - please can we share ideas with you and can you help with prioritising work
- Planning family activities around their study – Please don't invite the cousins over when I have a big exam the next day...
- It is good to talk about what we are doing; it is important to us to get different perspectives on things.

If your child is anxious or withdrawn encourage them to talk to you or a trusted adult and let them know you are there for them. We are here to help as well.



Important dates for Year 9:

Target Setting Day: Thursday, 28 November

Target Review Day: Thursday 23, March

Parents Evening: Thursday, 8 May

Internal Assessments: w/c Monday 22, April



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Mr Moynihan

Assistant Headteacher





Target Setting

“It is **our choices** and not our abilities that make us who we are.”

- Success at school is more than the grades we get - it's **the people we are, how we make others feel, what we add to the lives of those around us, how we help others to achieve their goals.**
- In terms of grades, it's **how we do in relation to our strengths and abilities, not in relation to our friends/everyone else - we are not all the same**



SUCCESS



**WHAT PEOPLE THINK
IT LOOKS LIKE**

SUCCESS



**WHAT IT REALLY
LOOKS LIKE**



KS3 Thresholds

Year 6 Data	FFT20 Target	Threshold
	Grade 7-9	Excellence
	Grade 5-6	Secure
	Grade 4	Developing
	Grade 1-3	Foundation

Progress Judgement

Above Threshold	Exceptional	+2
Within Threshold	Good	+1
	Expected	0
Below Threshold	Less than expected	-1

Most students will consistently be working within their threshold throughout KS3 (0 or +1).



Thresholds in KS3 and Targets in KS4

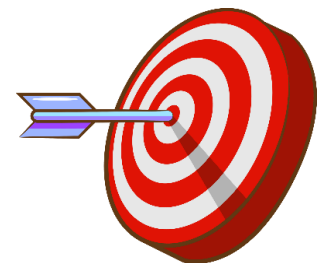
Thresholds come from Y6 data and internal Y7 Midyis tests. We use this, alongside CATS to generate KS4 targets using FFT (a national target setting programme)

Threshold	Descriptor	FFT20
Excellence	Students have command of the foundation, developing and secure skills. Students can critically evaluate concepts within a subject, as well as creating original ideas.	G7-9
Secure	Students have command of the foundation and developing skills. Students can make connections across topic areas within a subject.	G5-6
Developing	Students have command of the foundation skills. Students can apply information in new, similar, situations within a subject.	G4
Foundation	Students can recall key facts and explain ideas within a subject.	G1-3



Top 20 Target (T20T)

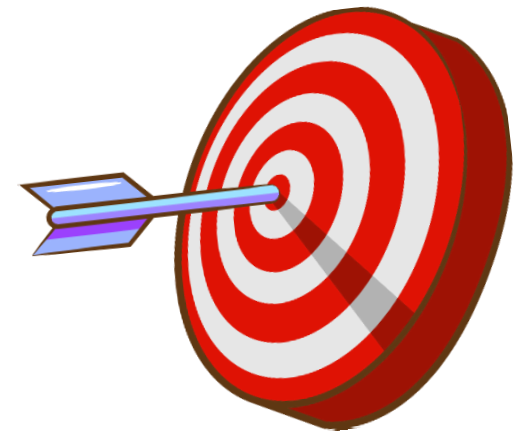
- Students will receive target grades based upon KS2 SATs tests
- We have set a challenging Top 20 Target (T20T) which you should aim to achieve by the end of Year 11 meaning you are making progress in line with the top 20% of students nationally.
- We have set this challenging target because on average over time, students at Brentside achieve this strong level of progress.
- You can still be working well and not be on track/predicted to meet this challenging target- class teachers will let you know if you are making good progress.





Top 5 Target (T5T)

- We know that some of our students will aim for and achieve even greater progress
- We have set you a Top 5 Target (T5T) as well. This would put you in the top 5% of the country or better for progress which is exceptional.





Making sense of the grades



Subject	T20T target grade	T5T target grade	Predicted grade
English	5	6	5
French	4	5	4
Geography	3	4	4
ICT	6	7	5
Maths	5	6	6
Science	5	6	5



Assessment and Reporting home in Year 9

Year 9 & 10	Eng, Maths	Sci	All others
Autumn 1	2	3	2
Autumn 2	2	3	2
Spring 1	2	3	1
Spring 2	2	3	1
Summer 1	2	3	1
Summer 2	2	3	1

Reporting home

Report 1: November 2024

Based on assessments and work in class

Report 2: March 2025

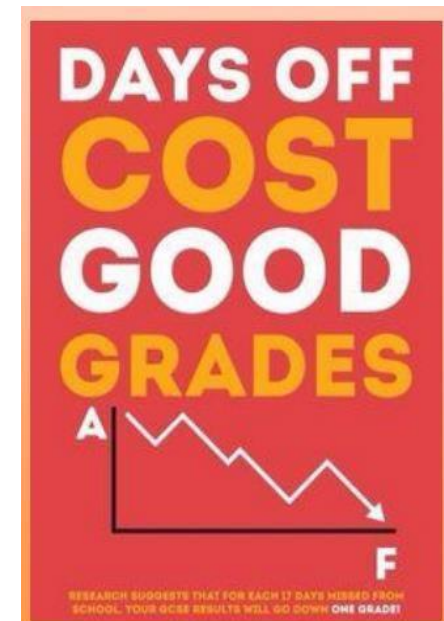
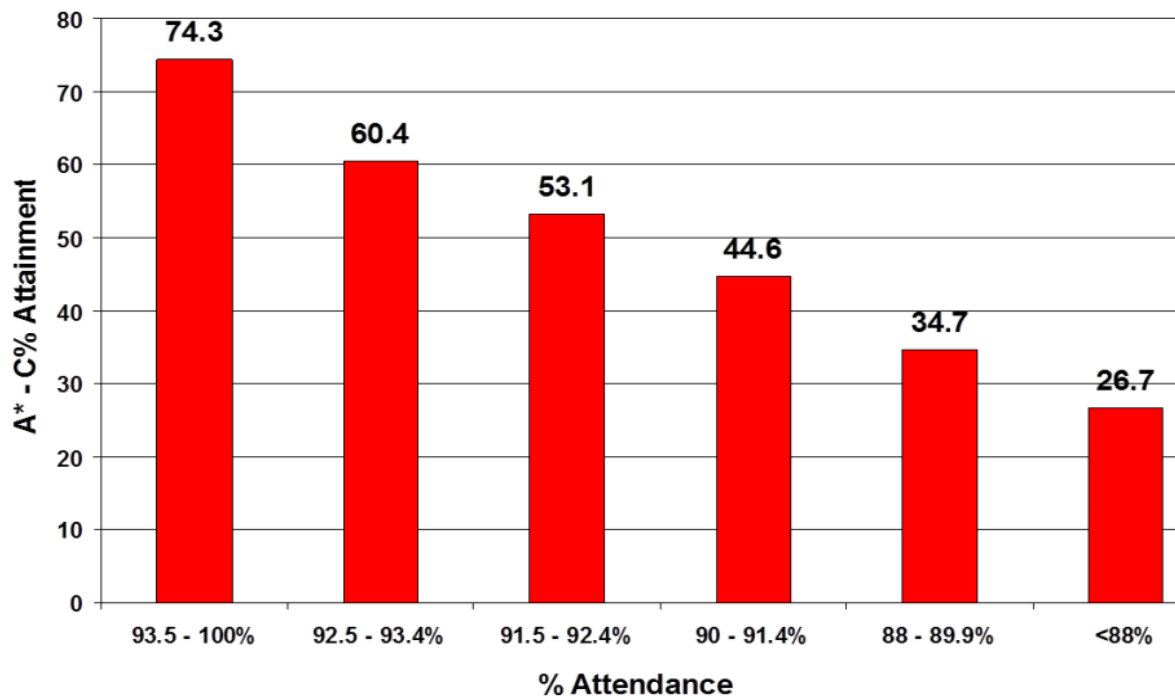
Based on assessments and work in class

Report 3: May 2025

Based on the summer exams

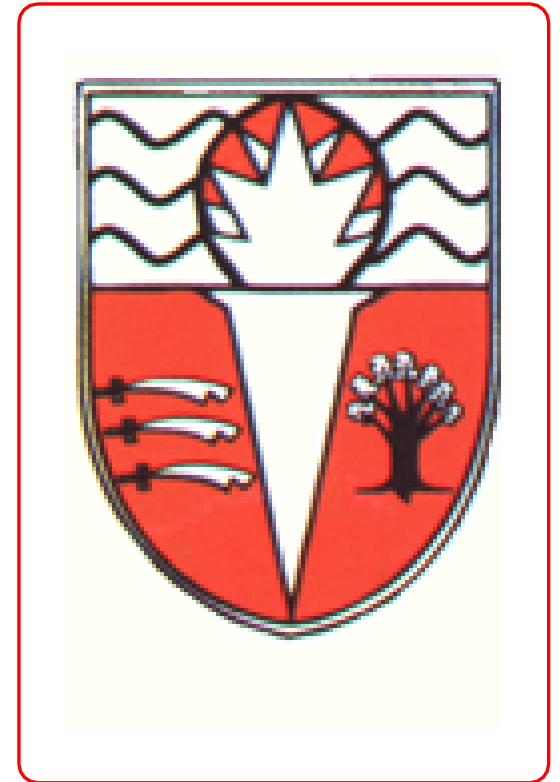


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Maximising Learning Opportunities

Ms Griffiths
Deputy Headteacher Teaching & Learning





Being **responsible** for your own learning

Who are you now?

- I understand why I'm at school to better myself and get qualifications.
- I always attend school. If I don't, I'll fall behind and things are more difficult.
- I always get to lessons on time. It's rude not to, and I'll miss the starter.
- I try my best to concentrate and answer questions.
- I go on Satchel One every day to see the extra information my teachers have given me. I get that homework is one of the best ways to help me remember my learning and to apply it, as I would in an exam. So, I always try my best.
- I don't mind coming to school. I like seeing my friends. I don't particularly like going to lessons, though!
- I usually come into school, but not if I feel a bit unwell. Then I can't be bothered.
- Punctuality? But I walk slow!
- I do try, but sometimes I can't be bothered. Some lessons are boring!
- I sometimes go on Satchel One, but not every day! We shouldn't have to do homework. It's not fair.

**What
changes
do you
need to
make to
be who
you want
to be?**



General Certificate Secondary Education

- Three-year KS4
- Specialist teaching and support
- GCSE and BTEC **Target Grades**
- Regular assessments and exam practice



GCSE Examination
*General Certificate
of Secondary Education*

THIS IS TO CERTIFY that

Ready to learn.

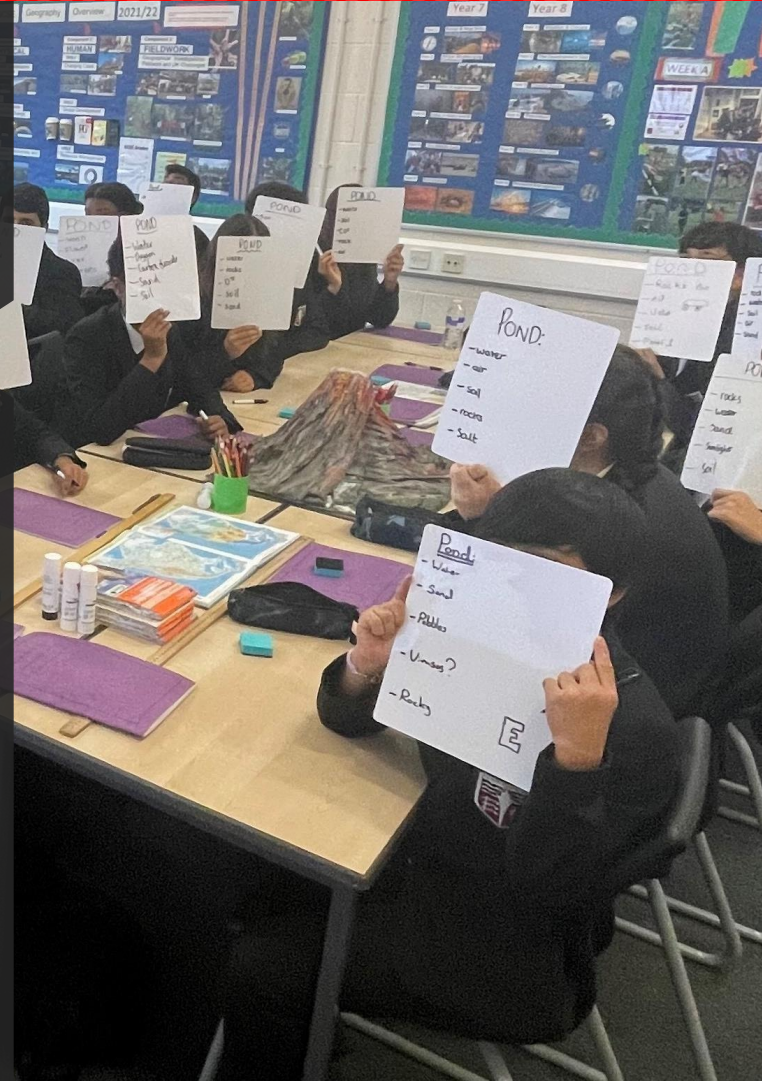
Every day, you should have:

- ❑ A full pencil case
- ❑ Your planner
- ❑ Your books
- ❑ A reading book



Determined to learn.

- ❑ Be attentive in **every lesson**.
- ❑ **Listen** carefully
- ❑ **Answer** questions
- ❑ Let the teacher know if **you don't understand**
- ❑ Always look to **spell** words correctly
- ❑ Always look to use **grammar and punctuation** carefully
- ❑ This **attitude** will ensure you make progress really quickly



**GCSEs... Should my
child be
independent by
now?**

**How can I help?
They know more
than me!**



The importance of home-learning.

Home work has a positive impact on average (+ 5 months), particularly with pupils in secondary schools.

Sutton Trust

The national guidelines are that:

- **Year 9 = 1 hour**
- **Year 10 & 11 = 1.5 - 2 hours**

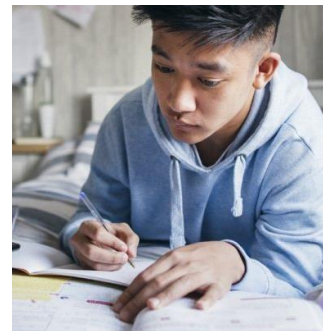
- **And READ!**



Home Learning

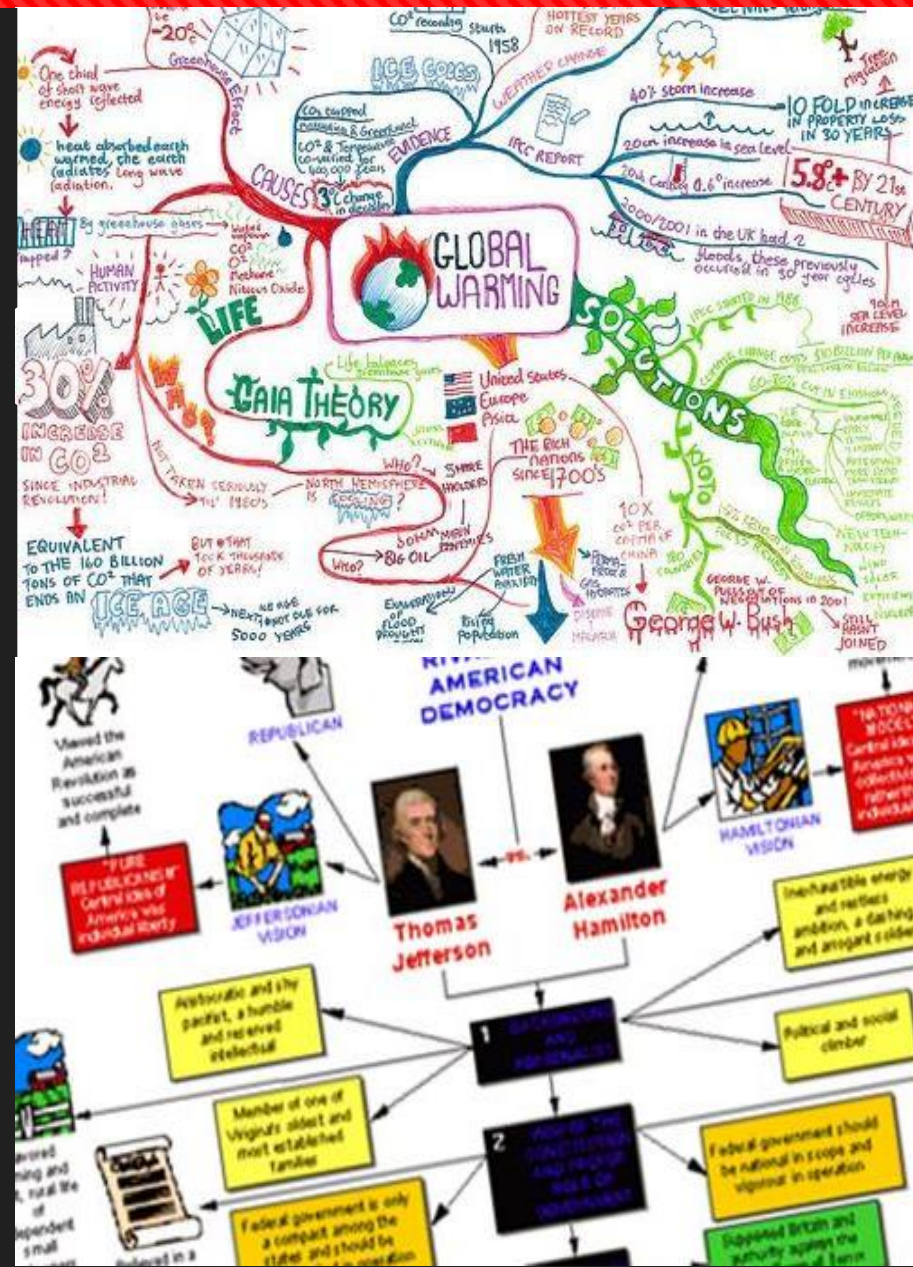
You need:

- ❑ **Satchel One EVERY evening.**
- ❑ **TIME**
- ❑ **PLACE**
- ❑ **Positive learning environment:**
calm, quiet, equipped, inspiring
- ❑ **Positive learning habits:** drink water, put your phone away, don't listen to music (unless it's study music)



What if I finish early?

- ❑ Consolidate and embed
- ❑ Go back over your work in your book
- ❑ Make mind maps or graphic organisers to support your revision.
- ❑ Use the HUGE range of online platforms.



As a parent/carer, your involvement in your child's education is a determining factor in their success in school.

Parent Forum

- ❑ The Parent Forum is for interested parents/carers to:
- ❑ Explore how to support your child's learning.
- ❑ Share opinions on matters of school success and school improvement.
- ❑ Raise any questions you may have about the school.
- ❑ It is open to any parent/carer of a child attending Brentside High School.

Parent Forum Meetings 2024-25

- ❑ We meet three times a year on a **Tuesday from 18:30-19:30.**
- ❑ 22 October 2024
- ❑ 18 March 2025
- ❑ 10 June 2025

How can I join the Parent Forum?

You don't need to formally join the Parent Forum but if you'd like to attend a meeting, please contact the school office on 020 8575 9162 or info@brentsidehigh.ealing.sch.uk the day before the meeting so that we can confirm numbers.

Broadening your skills: the wider curriculum

- Your **attitude** as a learner will determine the **opportunities** you give yourself later in life.
- Say YES to opportunities.
- What will you have to offer a future employee?
- What will you be able to say about yourself?



**How
will you
get
where
you
want to
be?**



A photograph of a paved road stretching into the distance, flanked by green fields. The sky is a deep blue with a faint rainbow visible in the background. The text is overlaid in a white, hand-drawn font.

DO SOMETHING TODAY
THAT YOUR FUTURE SELF
WILL THANK YOU FOR



Thank you for your support

If you have any questions, please contact:

- **Mr Walsh**, Year Leader
- **Ms Watkins**, SAFE Worker
- **Ms Mertzelos**, Assistant Headteacher